

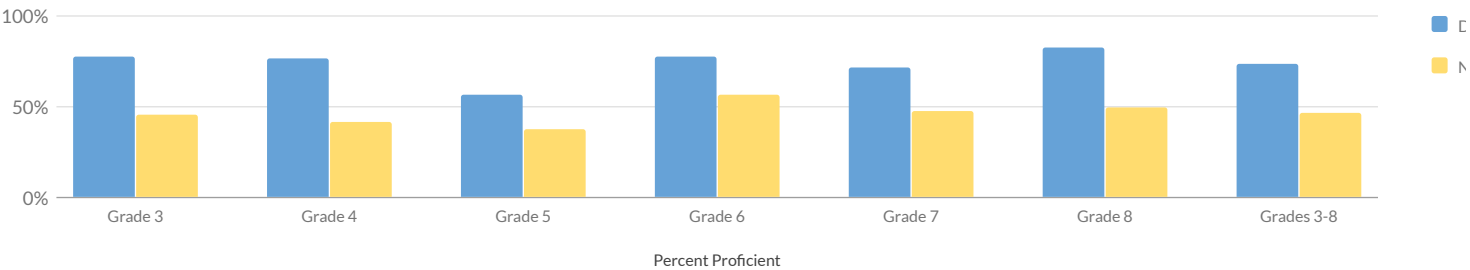
ROSLYN UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

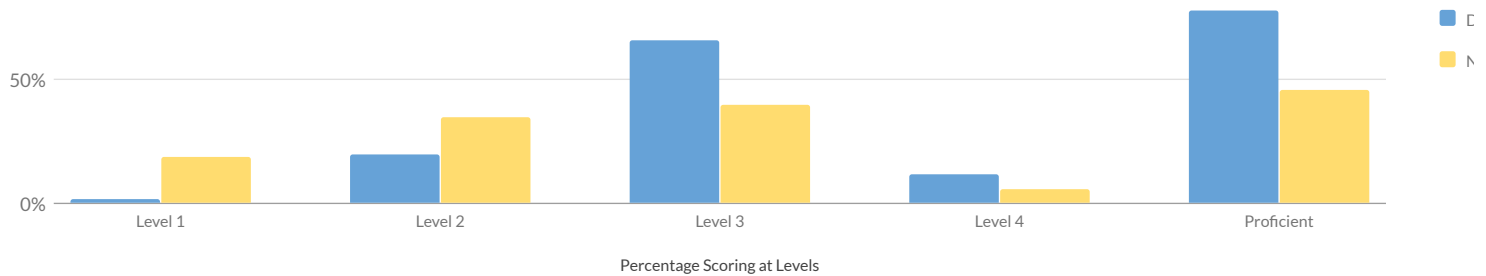
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%
Grade 4	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%
Grade 5	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%
Grade 6	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Grade 7	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Grade 8	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Grades 3-8	1,523	364	24%	1,159	76%	89	8%	216	19%	463	40%	391	34%	854	74%

### GRADE 3 ELA RESULTS

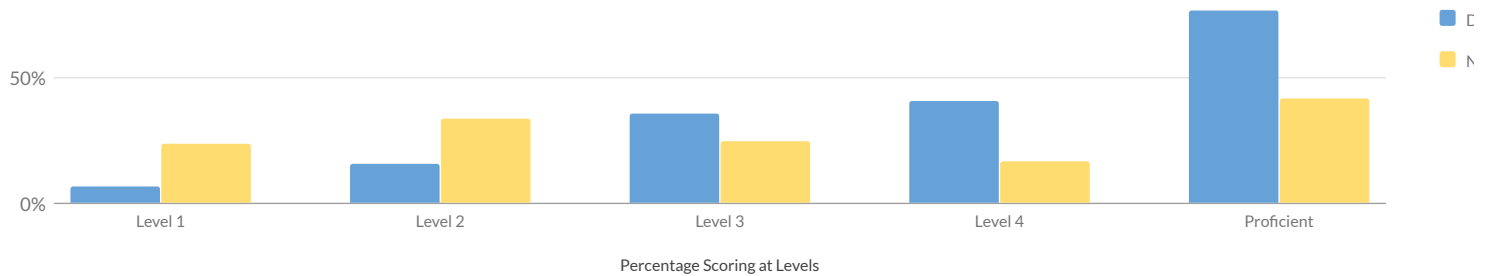
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%
Female	112	12	11%	100	89%	0	0%	21	21%	66	66%	13	13%	79	79%
Male	120	20	17%	100	83%	4	4%	19	19%	66	66%	11	11%	77	77%
General Education Students	209	22	11%	187	89%	2	1%	34	18%	128	68%	23	12%	151	81%
Students with Disabilities	23	10	43%	13	57%	2	15%	6	46%	4	31%	1	8%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	1	2%	7	15%	31	66%	8	17%	39	83%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	6	24%	19	76%	0	0%	5	26%	13	68%	1	5%	14	74%
White	143	22	15%	121	85%	2	2%	26	21%	80	66%	13	11%	93	77%
Multiracial	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	3	19%	13	81%	1	8%	2	15%	8	62%	2	15%	10	77%
Economically Disadvantaged	38	9	24%	29	76%	1	3%	12	41%	14	48%	2	7%	16	55%
Not Economically Disadvantaged	194	23	12%	171	88%	3	2%	28	16%	118	69%	22	13%	140	82%
English Language Learner	9	1	11%	8	89%	0	0%	4	50%	4	50%	0	0%	4	50%
Non-English Language Learner	223	31	14%	192	86%	4	2%	36	19%	128	67%	24	13%	152	79%
Not in Foster Care	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%
Not Homeless	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%
Not Migrant	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%
Parent Not in Armed Forces	232	32	14%	200	86%	4	2%	40	20%	132	66%	24	12%	156	78%

## GRADE 4 ELA RESULTS

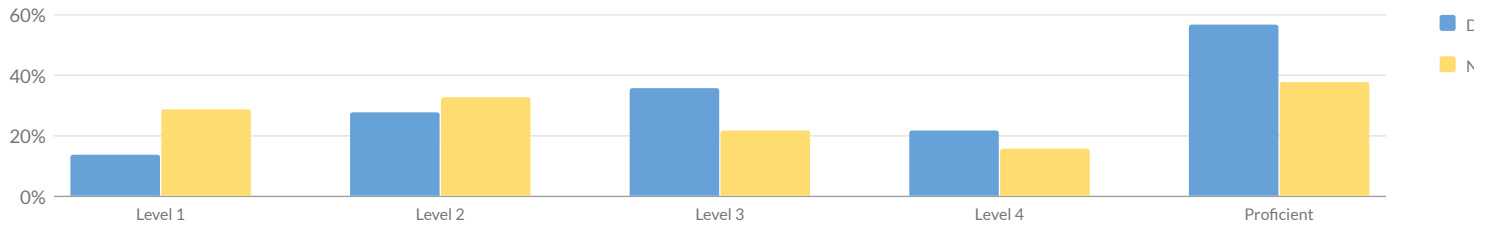
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%
Female	144	30	21%	114	79%	6	5%	21	18%	39	34%	48	42%	87	76%
Male	132	15	11%	117	89%	10	9%	16	14%	44	38%	47	40%	91	78%
General Education Students	256	34	13%	222	87%	12	5%	36	16%	82	37%	92	41%	174	78%
Students with Disabilities	20	11	55%	9	45%	4	44%	1	11%	1	11%	3	33%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	56	1	2%	55	98%	0	0%	6	11%	25	45%	24	44%	49	89%
Black or African American	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	5	22%	18	78%	6	33%	3	17%	4	22%	5	28%	9	50%
White	184	36	20%	148	80%	8	5%	27	18%	49	33%	64	43%	113	76%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	10	77%	2	20%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	35	10	29%	25	71%	6	24%	7	28%	5	20%	7	28%	12	48%
Not Economically Disadvantaged	241	35	15%	206	85%	10	5%	30	15%	78	38%	88	43%	166	81%
English Language Learner	10	4	40%	6	60%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	266	41	15%	225	85%	11	5%	36	16%	83	37%	95	42%	178	79%
Not in Foster Care	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%
Not Homeless	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%
Not Migrant	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%
Parent Not in Armed Forces	276	45	16%	231	84%	16	7%	37	16%	83	36%	95	41%	178	77%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

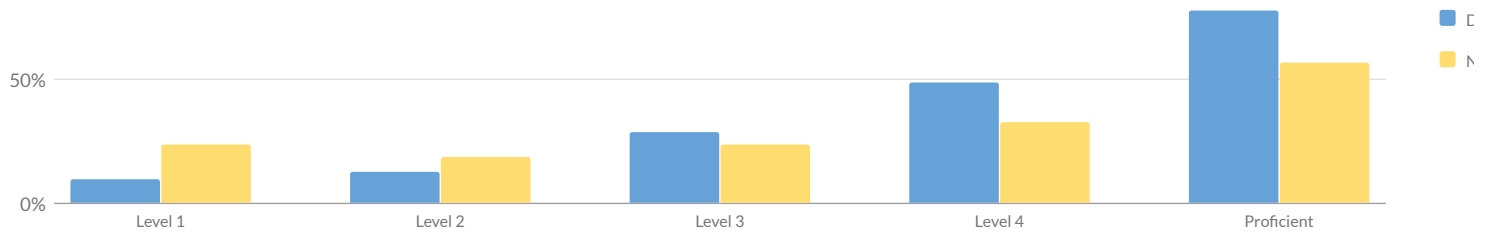


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%
Female	110	13	12%	97	88%	14	14%	24	25%	35	36%	24	25%	59	61%
Male	130	19	15%	111	85%	16	14%	35	32%	39	35%	21	19%	60	54%
General Education Students	215	20	9%	195	91%	23	12%	53	27%	74	38%	45	23%	119	61%
Students with Disabilities	25	12	48%	13	52%	7	54%	6	46%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	2	4%	54	96%	2	4%	14	26%	15	28%	23	43%	38	70%
Black or African American	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	3	14%	19	86%	5	26%	6	32%	6	32%	2	11%	8	42%
White	149	21	14%	128	86%	21	16%	36	28%	51	40%	20	16%	71	55%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	6	46%	7	54%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	46	10	22%	36	78%	10	28%	10	28%	12	33%	4	11%	16	44%
Not Economically Disadvantaged	194	22	11%	172	89%	20	12%	49	28%	62	36%	41	24%	103	60%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	30	13%	207	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%
Not Homeless	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%
Not Migrant	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%
Parent Not in Armed Forces	240	32	13%	208	87%	30	14%	59	28%	74	36%	45	22%	119	57%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

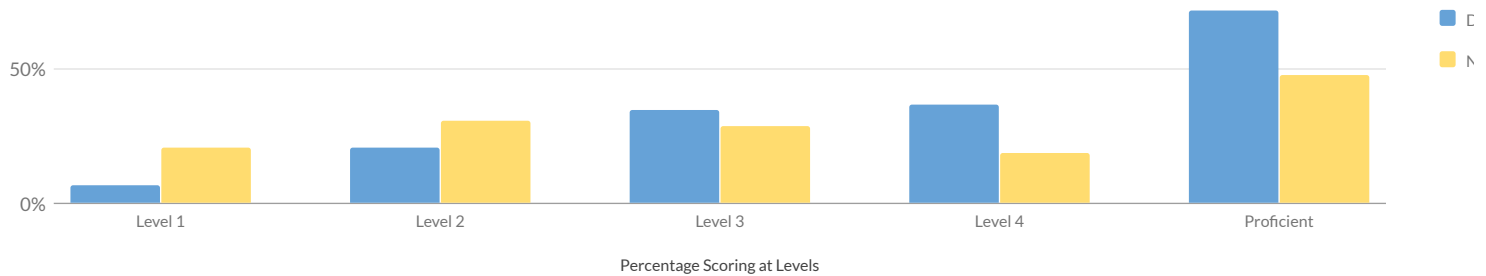


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Female	124	23	19%	101	81%	10	10%	12	12%	21	21%	58	57%	79	78%
Male	117	29	25%	88	75%	8	9%	12	14%	34	39%	34	39%	68	77%
General Education Students	218	35	16%	183	84%	14	8%	23	13%	54	30%	92	50%	146	80%
Students with Disabilities	23	17	74%	6	26%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	62	4	6%	58	94%	4	7%	5	9%	14	24%	35	60%	49	84%
Black or African American	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	12	63%	5	42%	1	8%	4	33%	2	17%	6	50%
White	150	36	24%	114	76%	8	7%	16	14%	36	32%	54	47%	90	79%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	33	11	33%	22	67%	5	23%	3	14%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	208	41	20%	167	80%	13	8%	21	13%	46	28%	87	52%	133	80%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	50	21%	187	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Not Homeless	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Not Migrant	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Parent Not in Armed Forces	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%

## GRADE 7 ELA RESULTS

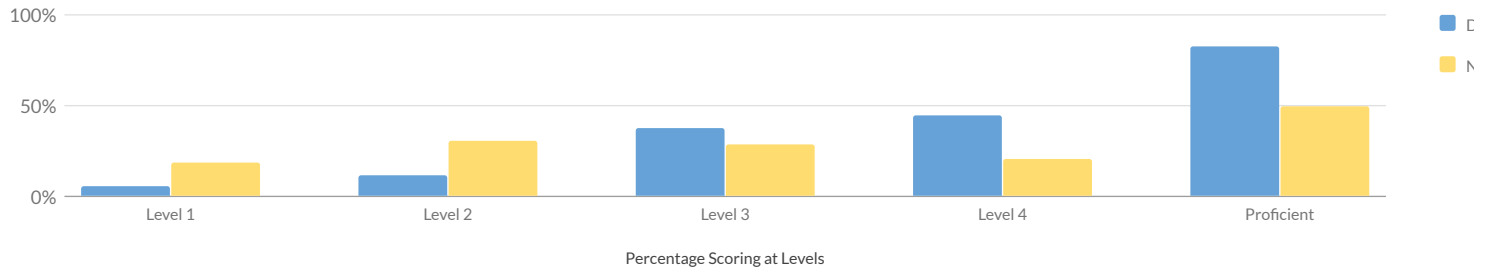
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Female	147	53	36%	94	64%	2	2%	22	23%	29	31%	41	44%	70	74%
Male	131	38	29%	93	71%	11	12%	17	18%	36	39%	29	31%	65	70%
General Education Students	250	75	30%	175	70%	8	5%	34	19%	64	37%	69	39%	133	76%
Students with Disabilities	28	16	57%	12	43%	5	42%	5	42%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	65	9	14%	56	86%	2	4%	6	11%	17	30%	31	55%	48	86%
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	10	37%	17	63%	—	—	—	—	—	—	—	—	—	—
White	175	65	37%	110	63%	6	5%	25	23%	44	40%	35	32%	79	72%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	17	45%	21	55%	5	24%	8	38%	4	19%	4	19%	8	38%
Economically Disadvantaged	43	18	42%	25	58%	7	28%	5	20%	10	40%	3	12%	13	52%
Not Economically Disadvantaged	235	73	31%	162	69%	6	4%	34	21%	55	34%	67	41%	122	75%
English Language Learner	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	270	88	33%	182	67%	9	5%	38	21%	65	36%	70	38%	135	74%
Not in Foster Care	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Not Homeless	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Not Migrant	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Parent Not in Armed Forces	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

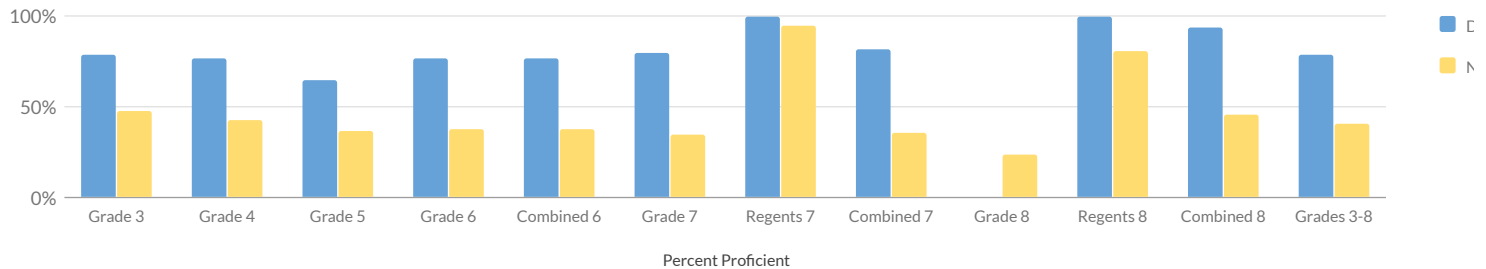


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Female	129	54	42%	75	58%	3	4%	6	8%	27	36%	39	52%	66	88%
Male	127	58	46%	69	54%	5	7%	11	16%	27	39%	26	38%	53	77%
General Education Students	237	96	41%	141	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	16	29%	39	71%	1	3%	4	10%	10	26%	24	62%	34	87%
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	11	42%	15	58%	3	20%	3	20%	8	53%	1	7%	9	60%
White	165	80	48%	85	52%	2	2%	10	12%	35	41%	38	45%	73	86%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	4	44%	5	56%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	37	17	46%	20	54%	5	25%	7	35%	6	30%	2	10%	8	40%
Not Economically Disadvantaged	219	95	43%	124	57%	3	2%	10	8%	48	39%	63	51%	111	90%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	110	44%	142	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	112	44%	142	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Parent Not in Armed Forces	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%
Grade 4	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%
Grade 5	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%
Grade 6	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Combined 6	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Grade 7	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Regents 7	—	0	0%	17	6%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 7	278	78	28%	200	72%	10	5%	27	14%	52	26%	111	56%	163	82%
Grade 8	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	205	80%	0	0%	0	0%	14	7%	191	93%	205	100%
Combined 8	256	37	14%	219	86%	8	4%	6	3%	14	6%	191	87%	205	94%
Grades 3-8	1,521	279	18%	1,242	82%	74	6%	188	15%	325	26%	655	53%	980	79%

See report card Glossary and Guide for criteria used to include students in this table.

### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

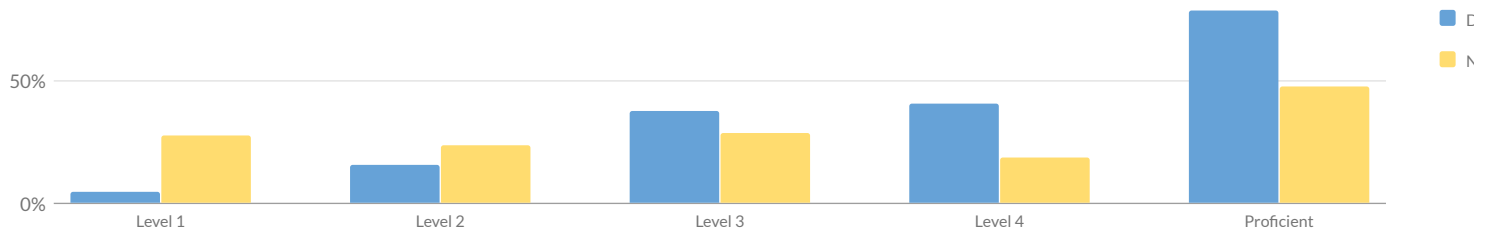
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

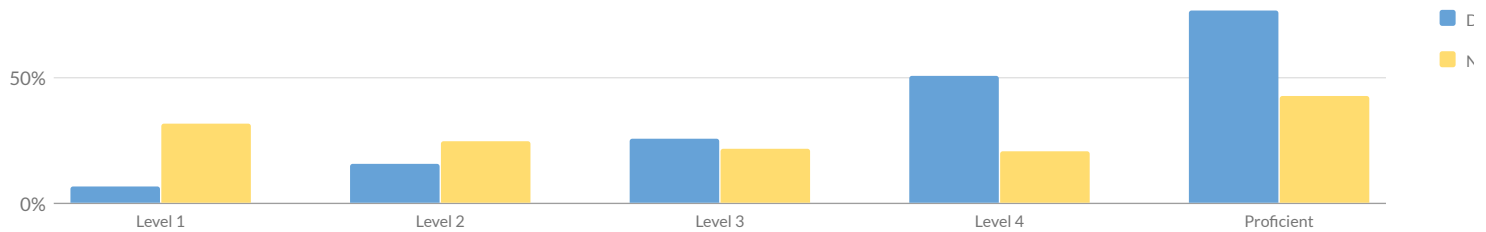


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%
Female	112	12	11%	100	89%	5	5%	18	18%	37	37%	40	40%	77	77%
Male	121	15	12%	106	88%	6	6%	14	13%	41	39%	45	42%	86	81%
General Education Students	210	17	8%	193	92%	8	4%	27	14%	75	39%	83	43%	158	82%
Students with Disabilities	23	10	43%	13	57%	3	23%	5	38%	3	23%	2	15%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	0	0%	3	6%	16	34%	28	60%	44	94%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	20	80%	5	25%	2	10%	9	45%	4	20%	13	65%
White	144	18	13%	126	88%	4	3%	26	21%	50	40%	46	37%	96	76%
Multiracial	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	3	19%	13	81%	2	15%	1	8%	3	23%	7	54%	10	77%
Economically Disadvantaged	38	9	24%	29	76%	7	24%	2	7%	14	48%	6	21%	20	69%
Not Economically Disadvantaged	195	18	9%	177	91%	4	2%	30	17%	64	36%	79	45%	143	81%
English Language Learner	9	0	0%	9	100%	2	22%	2	22%	3	33%	2	22%	5	56%
Non-English Language Learner	224	27	12%	197	88%	9	5%	30	15%	75	38%	83	42%	158	80%
Not in Foster Care	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%
Not Homeless	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%
Not Migrant	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%
Parent Not in Armed Forces	233	27	12%	206	88%	11	5%	32	16%	78	38%	85	41%	163	79%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

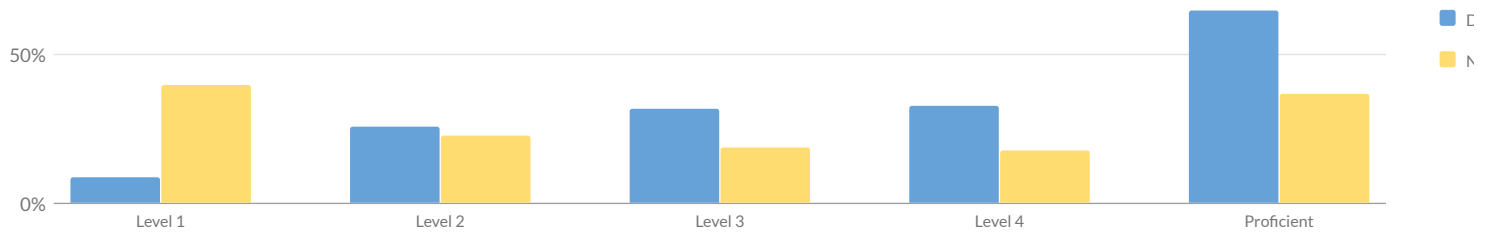


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%
Female	143	31	22%	112	78%	5	4%	28	25%	28	25%	51	46%	79	71%
Male	132	13	10%	119	90%	11	9%	10	8%	31	26%	67	56%	98	82%
General Education Students	256	33	13%	223	87%	12	5%	36	16%	59	26%	116	52%	175	78%
Students with Disabilities	19	11	58%	8	42%	4	50%	2	25%	0	0%	2	25%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	56	1	2%	55	98%	0	0%	4	7%	13	24%	38	69%	51	93%
Black or African American	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	3	13%	20	87%	5	25%	5	25%	3	15%	7	35%	10	50%
White	183	36	20%	147	80%	9	6%	26	18%	43	29%	69	47%	112	76%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	4	31%	9	69%	2	22%	3	33%	0	0%	4	44%	4	44%
Economically Disadvantaged	35	11	31%	24	69%	6	25%	5	21%	8	33%	5	21%	13	54%
Not Economically Disadvantaged	240	33	14%	207	86%	10	5%	33	16%	51	25%	113	55%	164	79%
English Language Learner	10	3	30%	7	70%	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	265	41	15%	224	85%	11	5%	36	16%	59	26%	118	53%	177	79%
Not in Foster Care	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%
Not Homeless	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%
Not Migrant	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%
Parent Not in Armed Forces	275	44	16%	231	84%	16	7%	38	16%	59	26%	118	51%	177	77%

## GRADE 5 MATH RESULTS

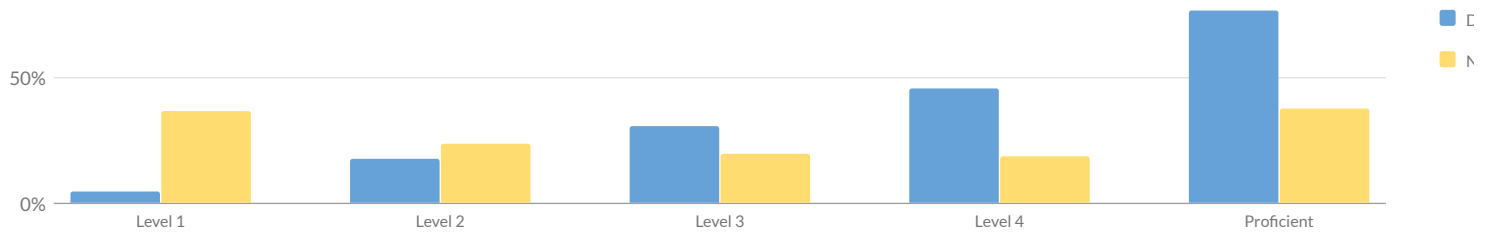
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%
Female	109	18	17%	91	83%	9	10%	28	31%	27	30%	27	30%	54	59%
Male	129	18	14%	111	86%	10	9%	24	22%	38	34%	39	35%	77	69%
General Education Students	214	22	10%	192	90%	14	7%	47	24%	65	34%	66	34%	131	68%
Students with Disabilities	24	14	58%	10	42%	5	50%	5	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	3	5%	53	95%	3	6%	6	11%	16	30%	28	53%	44	83%
Black or African American	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	18	86%	6	33%	4	22%	5	28%	3	17%	8	44%
White	148	23	16%	125	84%	9	7%	41	33%	41	33%	34	27%	75	60%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	54%	6	46%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	45	12	27%	33	73%	9	27%	10	30%	6	18%	8	24%	14	42%
Not Economically Disadvantaged	193	24	12%	169	88%	10	6%	42	25%	59	35%	58	34%	117	69%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	236	35	15%	201	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%
Not Homeless	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%
Not Migrant	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%
Parent Not in Armed Forces	238	36	15%	202	85%	19	9%	52	26%	65	32%	66	33%	131	65%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

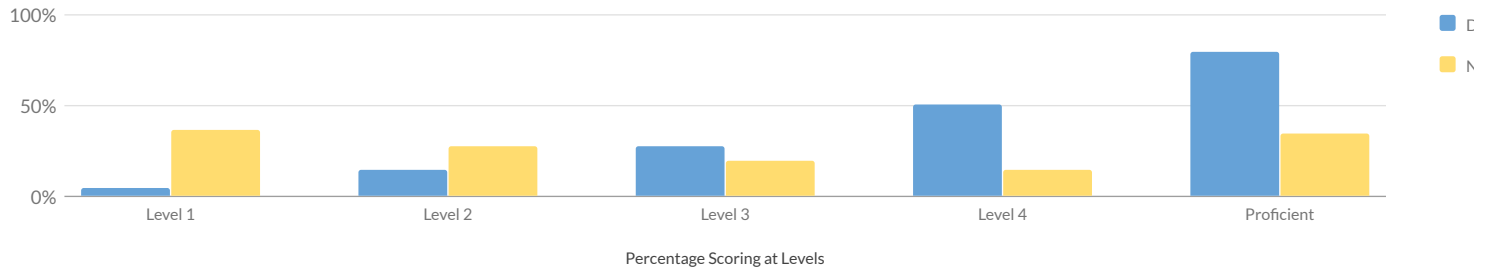


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Female	124	29	23%	95	77%	7	7%	17	18%	31	33%	40	42%	71	75%
Male	117	28	24%	89	76%	3	3%	16	18%	26	29%	44	49%	70	79%
General Education Students	218	40	18%	178	82%	7	4%	32	18%	55	31%	84	47%	139	78%
Students with Disabilities	23	17	74%	6	26%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	62	7	11%	55	89%	2	4%	6	11%	10	18%	37	67%	47	85%
Black or African American	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	12	63%	—	—	—	—	—	—	—	—	—	—
White	150	37	25%	113	75%	5	4%	19	17%	45	40%	44	39%	89	79%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	13	45%	16	55%	3	19%	8	50%	2	13%	3	19%	5	31%
Economically Disadvantaged	33	11	33%	22	67%	2	9%	8	36%	6	27%	6	27%	12	55%
Not Economically Disadvantaged	208	46	22%	162	78%	8	5%	25	15%	51	31%	78	48%	129	80%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	56	24%	181	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Not Homeless	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Not Migrant	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Parent Not in Armed Forces	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%

## GRADE 7 MATH RESULTS

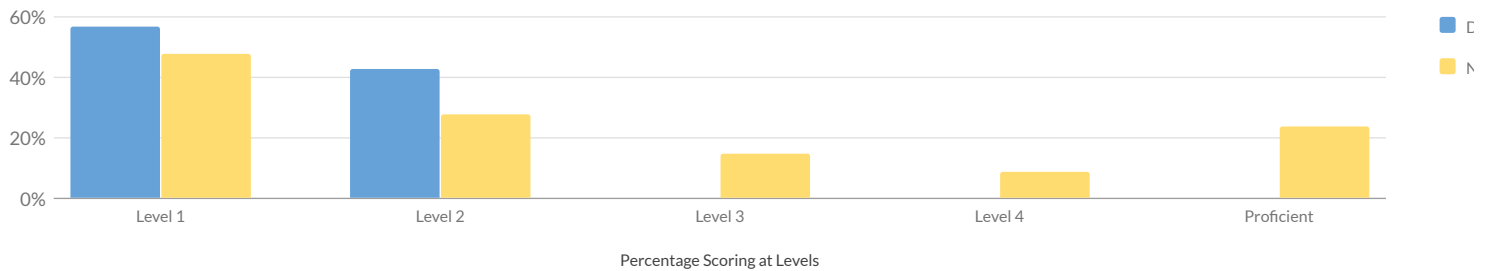
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Female	147	49	33%	98	67%	3	3%	16	16%	34	35%	45	46%	79	81%
Male	131	46	35%	85	65%	7	8%	11	13%	18	21%	49	58%	67	79%
General Education Students	250	80	32%	170	68%	5	3%	25	15%	49	29%	91	54%	140	82%
Students with Disabilities	28	15	54%	13	46%	5	38%	2	15%	3	23%	3	23%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	65	15	23%	50	77%	1	2%	4	8%	13	26%	32	64%	45	90%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	27	7	26%	20	74%	—	—	—	—	—	—	—	—	—	—
White	175	65	37%	110	63%	4	4%	19	17%	31	28%	56	51%	87	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	7	23%	23	77%	5	22%	4	17%	8	35%	6	26%	14	61%
Economically Disadvantaged	43	18	42%	25	58%	5	20%	4	16%	7	28%	9	36%	16	64%
Not Economically Disadvantaged	235	77	33%	158	67%	5	3%	23	15%	45	28%	85	54%	130	82%
English Language Learner	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learner	270	94	35%	176	65%	6	3%	25	14%	52	30%	93	53%	145	82%
Not in Foster Care	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Not Homeless	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Not Migrant	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Parent Not in Armed Forces	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%

## GRADE 8 MATH RESULTS

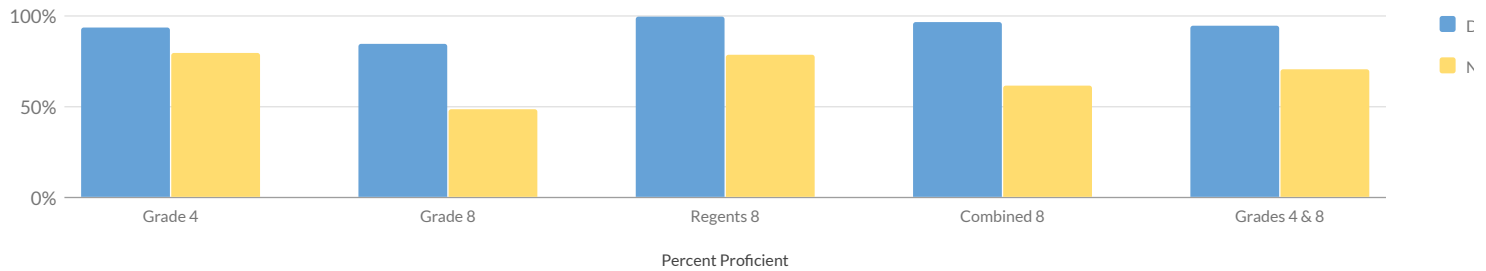
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Female	129	123	95%	6	5%	5	83%	1	17%	0	0%	0	0%	0	0%
Male	127	119	94%	8	6%	3	38%	5	63%	0	0%	0	0%	0	0%
General Education Students	237	224	95%	13	5%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	55	52	95%	3	5%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	19	73%	7	27%	6	86%	1	14%	0	0%	0	0%	0	0%
White	165	161	98%	4	2%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	220	213	97%	7	3%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	30	81%	7	19%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	219	212	97%	7	3%	4	57%	3	43%	0	0%	0	0%	0	0%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	242	96%	10	4%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	241	95%	13	5%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%
Grade 8	256	223	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Regents 8	—	0	0%	156	61%	0	0%	0	0%	20	13%	136	87%	156	100%
Combined 8	256	67	26%	189	74%	1	1%	4	2%	36	19%	148	78%	184	97%
Grades 4 & 8	532	102	19%	430	81%	4	1%	16	4%	103	24%	307	71%	410	95%

See report card Glossary and Guide for criteria used to include students in this table.

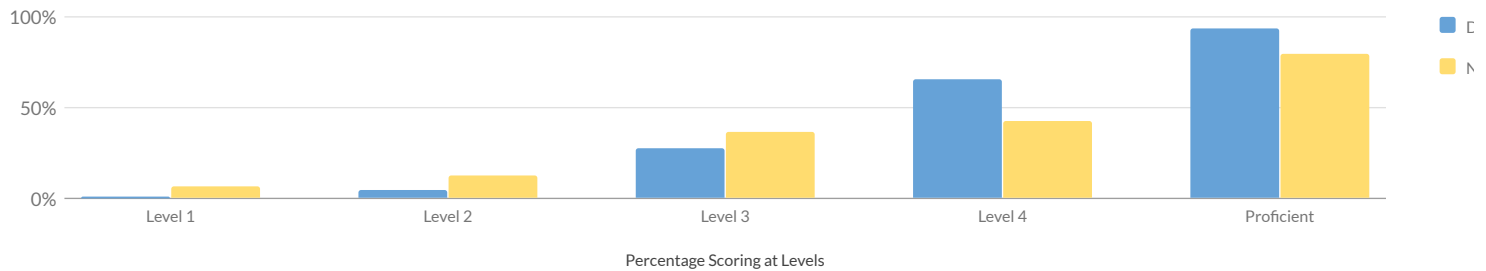
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

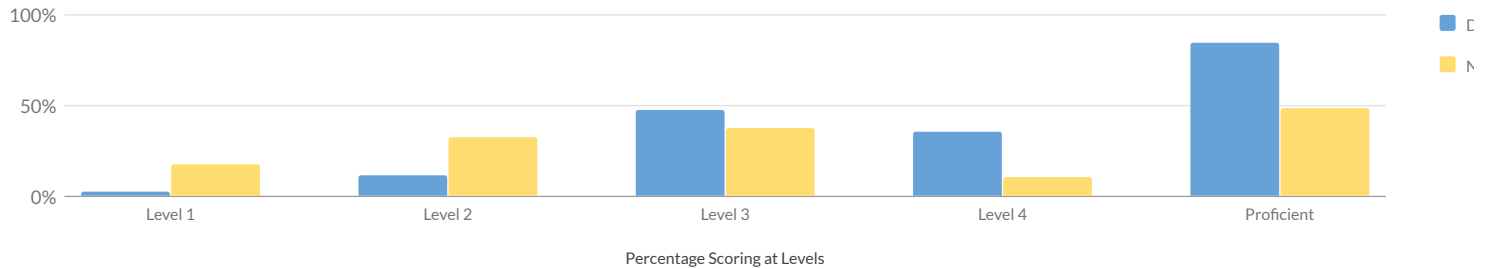


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%
Female	143	23	16%	120	84%	1	1%	7	6%	39	33%	73	61%	112	93%
Male	133	12	9%	121	91%	2	2%	5	4%	28	23%	86	71%	114	94%
General Education Students	257	25	10%	232	90%	2	1%	9	4%	66	28%	155	67%	221	95%
Students with Disabilities	19	10	53%	9	47%	1	11%	3	33%	1	11%	4	44%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	57	2	4%	55	96%	0	0%	0	0%	11	20%	44	80%	55	100%
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	9%	21	91%	1	5%	7	33%	4	19%	9	43%	13	62%
White	183	29	16%	154	84%	1	1%	5	3%	47	31%	101	66%	148	96%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	11	85%	1	9%	0	0%	5	45%	5	45%	10	91%
Economically Disadvantaged	35	7	20%	28	80%	1	4%	7	25%	11	39%	9	32%	20	71%
Not Economically Disadvantaged	241	28	12%	213	88%	2	1%	5	2%	56	26%	150	70%	206	97%
English Language Learner	10	2	20%	8	80%	1	13%	6	75%	1	13%	0	0%	1	13%
Non-English Language Learner	266	33	12%	233	88%	2	1%	6	3%	66	28%	159	68%	225	97%
Not in Foster Care	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%
Not Homeless	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%
Not Migrant	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%
Parent Not in Armed Forces	276	35	13%	241	87%	3	1%	12	5%	67	28%	159	66%	226	94%



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

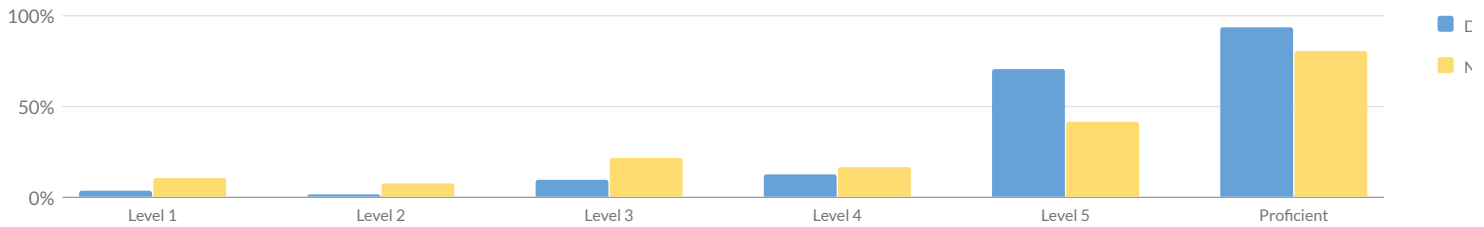


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	223	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Female	129	116	90%	13	10%	0	0%	4	31%	4	31%	5	38%	9	69%
Male	127	107	84%	20	16%	1	5%	0	0%	12	60%	7	35%	19	95%
General Education Students	237	205	86%	32	14%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	55	47	85%	8	15%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	20	77%	6	23%	—	—	—	—	—	—	—	—	—	—
White	165	147	89%	18	11%	0	0%	2	11%	10	56%	6	33%	16	89%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	34	27	79%	7	21%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	37	29	78%	8	22%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	219	194	89%	25	11%	0	0%	3	12%	11	44%	11	44%	22	88%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	222	88%	30	12%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	223	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	254	221	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Not Migrant	256	223	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Parent Not in Armed Forces	256	223	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



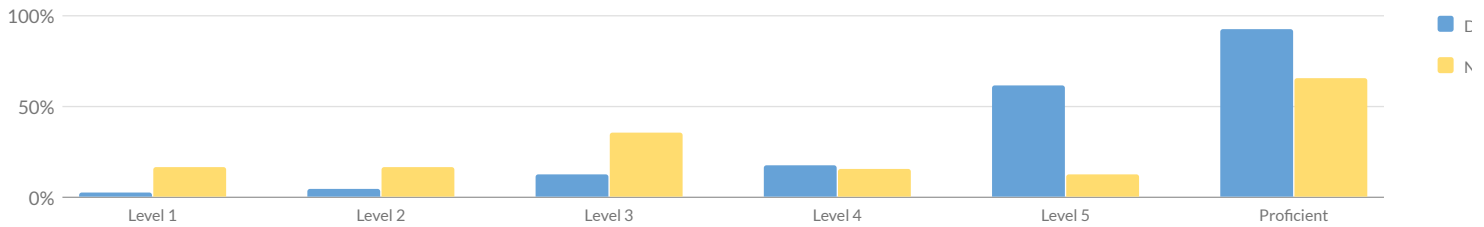
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	10	4%	5	2%	27	10%	36	13%	191	71%	254	94%
Female	132	5	4%	3	2%	10	8%	19	14%	95	72%	124	94%
Male	137	5	4%	2	1%	17	12%	17	12%	96	70%	130	95%
General Education Students	237	4	2%	3	1%	14	6%	30	13%	186	78%	230	97%
Students with Disabilities	32	6	19%	2	6%	13	41%	6	19%	5	16%	24	75%
Asian or Native Hawaiian/Other Pacific Islander	57	0	0%	1	2%	4	7%	2	4%	50	88%	56	98%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	5	16%	3	10%	3	10%	7	23%	13	42%	23	74%
White	175	4	2%	1	1%	19	11%	26	15%	125	71%	170	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	47	5	11%	3	6%	6	13%	10	21%	23	49%	39	83%
Not Economically Disadvantaged	222	5	2%	2	1%	21	9%	26	12%	168	76%	215	97%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	263	7	3%	3	1%	26	10%	36	14%	191	73%	253	96%
Not in Foster Care	269	10	4%	5	2%	27	10%	36	13%	191	71%	254	94%
Not Homeless	269	10	4%	5	2%	27	10%	36	13%	191	71%	254	94%
Not Migrant	269	10	4%	5	2%	27	10%	36	13%	191	71%	254	94%
Parent Not in Armed Forces	269	10	4%	5	2%	27	10%	36	13%	191	71%	254	94%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



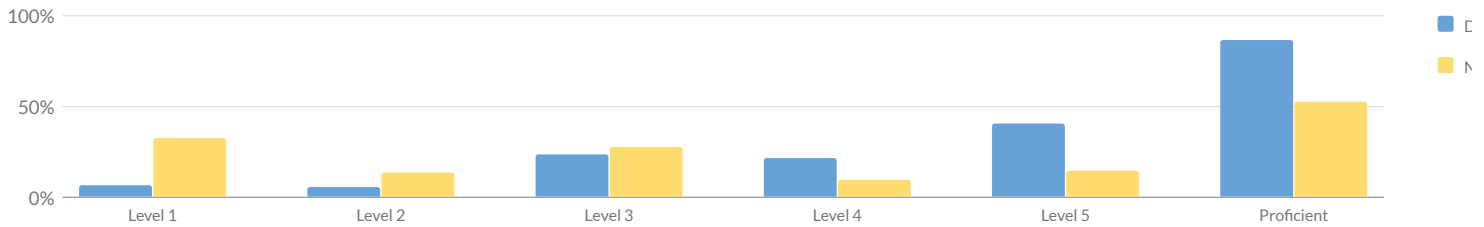
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	260	7	3%	12	5%	33	13%	48	18%	160	62%	241	93%
Female	125	3	2%	5	4%	14	11%	20	16%	83	66%	117	94%
Male	135	4	3%	7	5%	19	14%	28	21%	77	57%	124	92%
General Education Students	237	2	1%	6	3%	26	11%	45	19%	158	67%	229	97%
Students with Disabilities	23	5	22%	6	26%	7	30%	3	13%	2	9%	12	52%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	60	0	0%	1	2%	7	12%	10	17%	42	70%	59	98%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	3	14%	7	33%	5	24%	4	19%	16	76%
White	163	1	1%	4	2%	15	9%	32	20%	111	68%	158	97%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	4	25%	4	25%	4	25%	1	6%	3	19%	8	50%
Economically Disadvantaged	35	5	14%	7	20%	10	29%	8	23%	5	14%	23	66%
Not Economically Disadvantaged	225	2	1%	5	2%	23	10%	40	18%	155	69%	218	97%
English Language Learner	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Non-English Language Learner	253	6	2%	8	3%	31	12%	48	19%	160	63%	239	94%
Not in Foster Care	260	7	3%	12	5%	33	13%	48	18%	160	62%	241	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	259	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	260	7	3%	12	5%	33	13%	48	18%	160	62%	241	93%
Parent Not in Armed Forces	260	7	3%	12	5%	33	13%	48	18%	160	62%	241	93%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

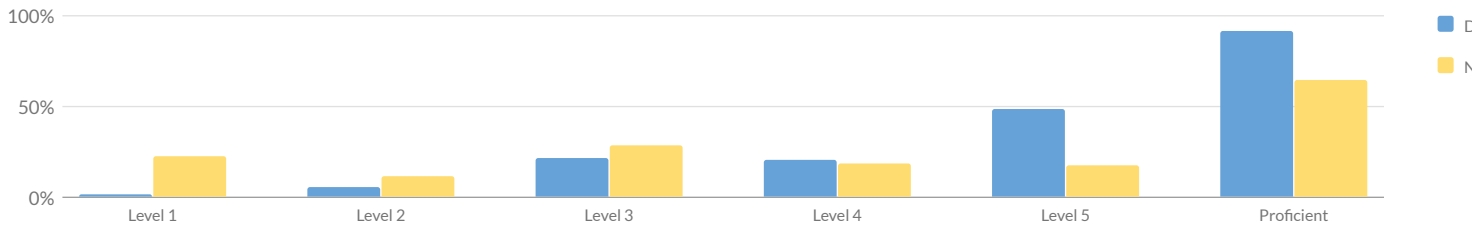
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	16	7%	15	6%	55	24%	50	22%	96	41%	201	87%
Female	127	9	7%	5	4%	30	24%	32	25%	51	40%	113	89%
Male	104	7	7%	10	10%	25	24%	18	17%	44	42%	87	84%
General Education Students	220	12	5%	10	5%	53	24%	49	22%	96	44%	198	90%
Students with Disabilities	12	4	33%	5	42%	2	17%	1	8%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	63	0	0%	4	6%	9	14%	15	24%	35	56%	59	94%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	0	0%	3	25%	3	25%	3	25%	9	75%
White	148	9	6%	10	7%	42	28%	30	20%	57	39%	129	87%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	1	11%	1	11%	2	22%	1	11%	4	44%
Economically Disadvantaged	29	7	24%	4	14%	4	14%	6	21%	8	28%	18	62%
Not Economically Disadvantaged	203	9	4%	11	5%	51	25%	44	22%	88	43%	183	90%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	230	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	232	16	7%	15	6%	55	24%	50	22%	96	41%	201	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	231	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	16	7%	15	6%	55	24%	50	22%	96	41%	201	87%
Parent Not in Armed Forces	232	16	7%	15	6%	55	24%	50	22%	96	41%	201	87%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Female	104	3	3%	7	7%	24	23%	23	22%	47	45%	94	90%
Male	105	1	1%	5	5%	23	22%	21	20%	55	52%	99	94%
General Education Students	203	3	1%	10	5%	46	23%	42	21%	102	50%	190	94%
Students with Disabilities	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	39	0	0%	1	3%	5	13%	5	13%	28	72%	38	97%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
White	151	3	2%	8	5%	36	24%	33	22%	71	47%	140	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	3	38%	1	13%	2	25%	2	25%	5	63%
Economically Disadvantaged	25	1	4%	3	12%	9	36%	5	20%	7	28%	21	84%
Not Economically Disadvantaged	184	3	2%	9	5%	38	21%	39	21%	95	52%	172	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	208	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Not Migrant	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Parent Not in Armed Forces	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%

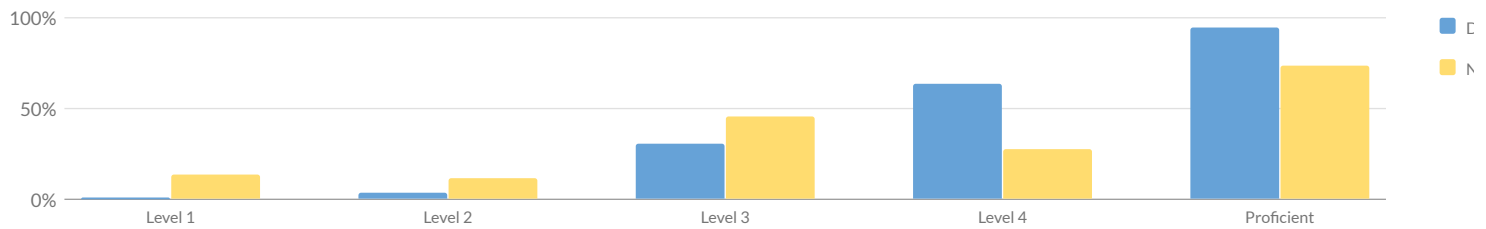
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	28	100	0	0
Female	18	18	100	0	0
Male	10	10	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	20	20	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	23	23	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	28	28	100	0	0
Not Homeless	28	28	100	0	0
Not Migrant	28	28	100	0	0
Parent Not in Armed Forces	28	28	100	0	0

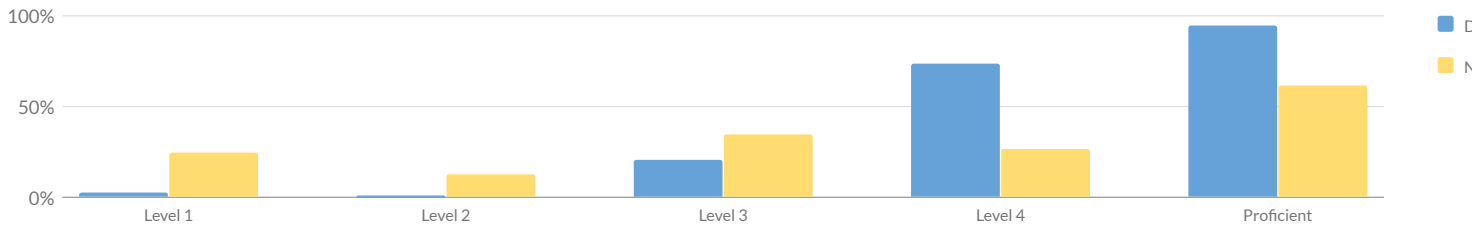
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	229	2	1%	10	4%	70	31%	147	64%	217	95%
Female	119	1	1%	2	2%	31	26%	85	71%	116	97%
Male	110	1	1%	8	7%	39	35%	62	56%	101	92%
General Education Students	213	2	1%	7	3%	61	29%	143	67%	204	96%
Students with Disabilities	16	0	0%	3	19%	9	56%	4	25%	13	81%
Asian or Native Hawaiian/Other Pacific Islander	54	0	0%	1	2%	14	26%	39	72%	53	98%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	5	28%	4	22%	7	39%	11	61%
White	150	0	0%	2	1%	49	33%	99	66%	148	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	34	2	6%	7	21%	18	53%	7	21%	25	74%
Not Economically Disadvantaged	195	0	0%	3	2%	52	27%	140	72%	192	98%
English Language Learner	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	223	0	0%	7	3%	69	31%	147	66%	216	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	228	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	2	1%	10	4%	70	31%	147	64%	217	95%
Not Migrant	229	2	1%	10	4%	70	31%	147	64%	217	95%
Parent Not in Armed Forces	229	2	1%	10	4%	70	31%	147	64%	217	95%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



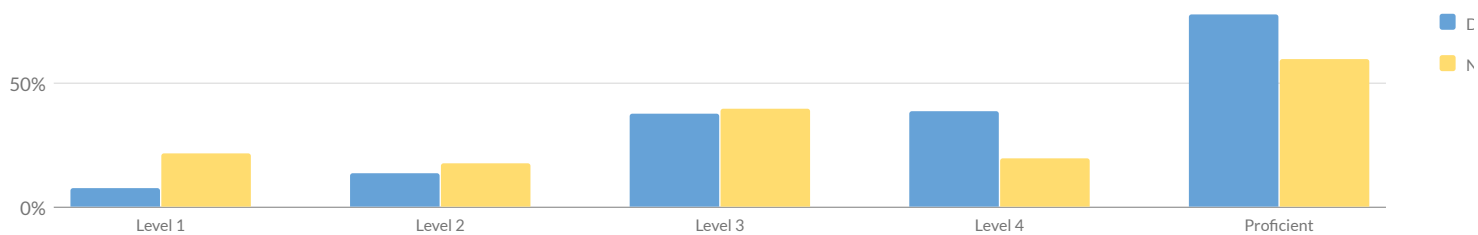
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	260	9	3%	3	1%	55	21%	193	74%	248	95%
Female	135	3	2%	2	1%	27	20%	103	76%	130	96%
Male	124	6	5%	1	1%	28	23%	89	72%	117	94%
General Education Students	241	4	2%	2	1%	47	20%	188	78%	235	98%
Students with Disabilities	19	5	26%	1	5%	8	42%	5	26%	13	68%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	2	3%	0	0%	9	13%	56	84%	65	97%
Black or African American	10	5	50%	2	20%	1	10%	2	20%	3	30%
Hispanic or Latino	8	1	13%	0	0%	3	38%	4	50%	7	88%
White	170	1	1%	1	1%	42	25%	126	74%	168	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	25	5	20%	3	12%	8	32%	9	36%	17	68%
Not Economically Disadvantaged	235	4	2%	0	0%	47	20%	184	78%	231	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	258	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	260	9	3%	3	1%	55	21%	193	74%	248	95%
Not Homeless	260	9	3%	3	1%	55	21%	193	74%	248	95%
Not Migrant	260	9	3%	3	1%	55	21%	193	74%	248	95%
Parent Not in Armed Forces	260	9	3%	3	1%	55	21%	193	74%	248	95%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

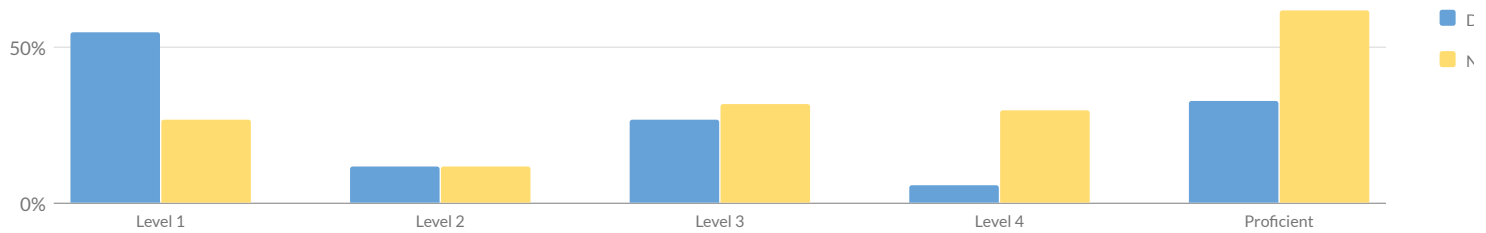
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	20	8%	36	14%	95	38%	98	39%	193	78%
Female	117	14	12%	18	15%	44	38%	41	35%	85	73%
Male	132	6	5%	18	14%	51	39%	57	43%	108	82%
General Education Students	236	16	7%	34	14%	89	38%	97	41%	186	79%
Students with Disabilities	13	4	31%	2	15%	6	46%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	39	1	3%	4	10%	14	36%	20	51%	34	87%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	5	36%	5	36%	1	7%	6	43%
White	186	13	7%	24	13%	73	39%	76	41%	149	80%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	30	6	20%	9	30%	8	27%	7	23%	15	50%
Not Economically Disadvantaged	219	14	6%	27	12%	87	40%	91	42%	178	81%
Non-English Language Learner	249	20	8%	36	14%	95	38%	98	39%	193	78%
Not in Foster Care	249	20	8%	36	14%	95	38%	98	39%	193	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	20	8%	36	14%	95	38%	98	39%	193	78%
Parent Not in Armed Forces	249	20	8%	36	14%	95	38%	98	39%	193	78%

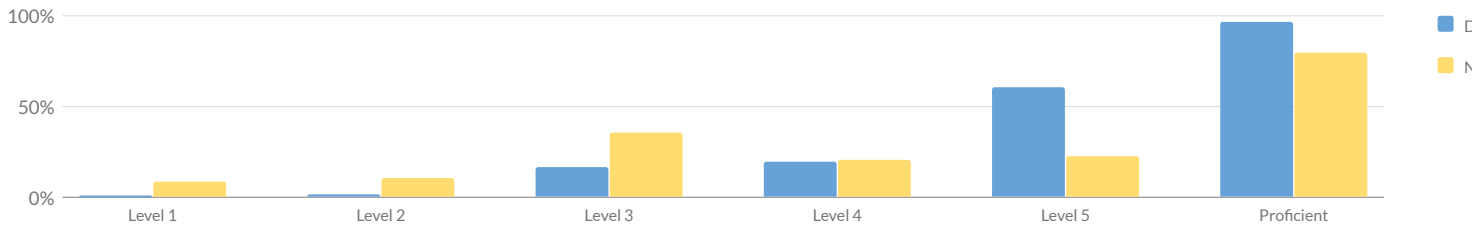
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	46	55%	10	12%	22	27%	5	6%	27	33%
Female	42	20	48%	4	10%	14	33%	4	10%	18	43%
Male	41	26	63%	6	15%	8	20%	1	2%	9	22%
General Education Students	81	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	1	6%	9	56%	1	6%	10	63%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	58	33	57%	9	16%	12	21%	4	7%	16	28%
Small Group Total	9	8	89%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	12	9	75%	0	0%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	71	37	52%	10	14%	19	27%	5	7%	24	34%
Non-English Language Learner	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not in Foster Care	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not Homeless	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not Migrant	83	46	55%	10	12%	22	27%	5	6%	27	33%
Parent Not in Armed Forces	83	46	55%	10	12%	22	27%	5	6%	27	33%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	249	2	1%	5	2%	42	17%	49	20%	151	61%	242	97%
Female	114	2	2%	3	3%	19	17%	22	19%	68	60%	109	96%
Male	135	0	0%	2	1%	23	17%	27	20%	83	61%	133	99%
General Education Students	228	1	0%	3	1%	31	14%	46	20%	147	64%	224	98%
Students with Disabilities	21	1	5%	2	10%	11	52%	3	14%	4	19%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	46	0	0%	2	4%	2	4%	9	20%	33	72%	44	96%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	2	20%	3	30%	4	40%	9	90%
White	179	2	1%	1	1%	33	18%	33	18%	110	61%	176	98%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	1	7%	5	36%	4	29%	4	29%	13	93%
Economically Disadvantaged	34	0	0%	1	3%	11	32%	10	29%	12	35%	33	97%
Not Economically Disadvantaged	215	2	1%	4	2%	31	14%	39	18%	139	65%	209	97%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	247	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	249	2	1%	5	2%	42	17%	49	20%	151	61%	242	97%
Not Migrant	249	2	1%	5	2%	42	17%	49	20%	151	61%	242	97%
Parent Not in Armed Forces	249	2	1%	5	2%	42	17%	49	20%	151	61%	242	97%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
Hispanic or Latino	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	270
Female	133
Male	137
General Education Students	239
Students with Disabilities	31
Asian or Native Hawaiian/Other Pacific Islander	55
Black or African American	6
Hispanic or Latino	29
White	179
Multiracial	1
Economically Disadvantaged	48
Not Economically Disadvantaged	222
English Language Learner	8
Non-English Language Learner	262
Not in Foster Care	270
Not Homeless	270
Not Migrant	270
Parent Not in Armed Forces	270

See report card Glossary and Guide for criteria used to include students in this table.

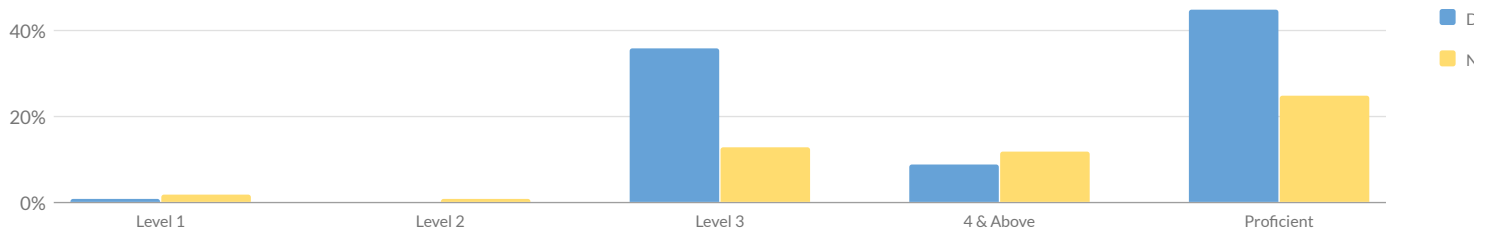
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	146	54%	124	46%	2	1%	0	0%	97	36%	25	9%	122	45%
Female	129	58	45%	71	55%	1	1%	0	0%	58	45%	12	9%	70	54%
Male	141	88	62%	53	38%	1	1%	0	0%	39	28%	13	9%	52	37%
General Education Students	244	123	50%	121	50%	2	1%	0	0%	97	40%	22	9%	119	49%
Students with Disabilities	26	23	88%	3	12%	0	0%	0	0%	0	0%	3	12%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	59	25	42%	34	58%	0	0%	0	0%	27	46%	7	12%	34	58%
Black or African American	10	9	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	17	68%	8	32%	2	8%	0	0%	4	16%	2	8%	6	24%
White	175	94	54%	81	46%	0	0%	0	0%	65	37%	16	9%	81	46%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	10	91%	1	9%	0	0%	0	0%	1	9%	0	0%	1	9%
Economically Disadvantaged	47	32	68%	15	32%	2	4%	0	0%	8	17%	5	11%	13	28%
Not Economically Disadvantaged	223	114	51%	109	49%	0	0%	0	0%	89	40%	20	9%	109	49%
English Language Learner	7	4	57%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	263	142	54%	121	46%	0	0%	0	0%	96	37%	25	10%	121	46%
Not in Foster Care	270	146	54%	124	46%	2	1%	0	0%	97	36%	25	9%	122	45%
Not Homeless	270	146	54%	124	46%	2	1%	0	0%	97	36%	25	9%	122	45%
Not Migrant	270	146	54%	124	46%	2	1%	0	0%	97	36%	25	9%	122	45%
Parent Not in Armed Forces	270	146	54%	124	46%	2	1%	0	0%	97	36%	25	9%	122	45%

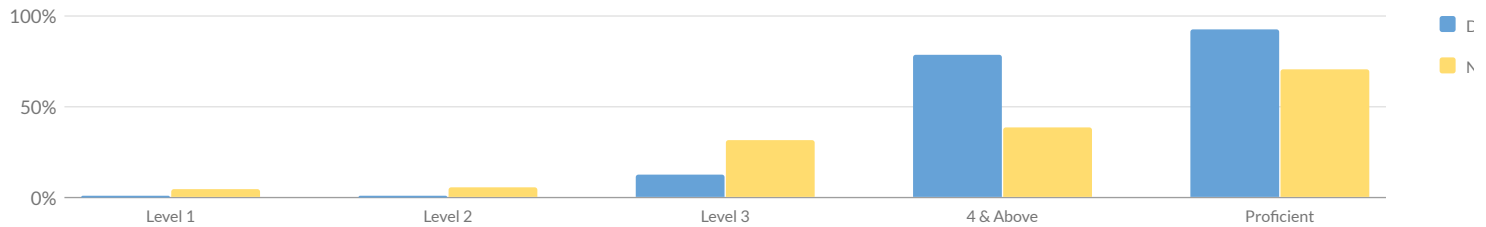
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	252	133	53	119	47
Female	125	55	44	70	56
Male	127	78	61	49	39
General Education Students	235	118	50	117	50
Students with Disabilities	17	15	88	2	12
Asian or Native Hawaiian/Other Pacific Islander	57	23	40	34	60
Hispanic or Latino	16	13	81	3	19
White	171	90	53	81	47
Economically Disadvantaged	38	26	68	12	32
Not Economically Disadvantaged	214	107	50	107	50
English Language Learner	2	2	100	0	0
Non-English Language Learner	250	131	52	119	48
Not in Foster Care	252	133	53	119	47
Not Homeless	252	133	53	119	47
Not Migrant	252	133	53	119	47
Parent Not in Armed Forces	252	133	53	119	47

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



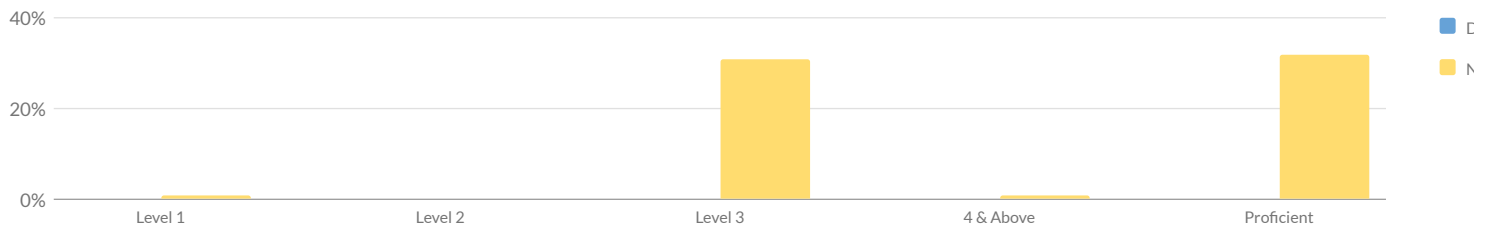
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	13	5%	257	95%	3	1%	4	1%	36	13%	214	79%	250	93%
Female	129	3	2%	126	98%	1	1%	1	1%	15	12%	109	84%	124	96%
Male	141	10	7%	131	93%	2	1%	3	2%	21	15%	105	74%	126	89%
General Education Students	244	5	2%	239	98%	3	1%	1	0%	24	10%	211	86%	235	96%
Students with Disabilities	26	8	31%	18	69%	0	0%	3	12%	12	46%	3	12%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	59	2	3%	57	97%	0	0%	0	0%	9	15%	48	81%	57	97%
Black or African American	10	2	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	20	80%	3	12%	1	4%	10	40%	6	24%	16	64%
White	175	4	2%	171	98%	0	0%	2	1%	13	7%	156	89%	169	97%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	1	9%	4	36%	4	36%	8	73%
Economically Disadvantaged	47	6	13%	41	87%	2	4%	2	4%	11	23%	26	55%	37	79%
Not Economically Disadvantaged	223	7	3%	216	97%	1	0%	2	1%	25	11%	188	84%	213	96%
English Language Learner	7	2	29%	5	71%	2	29%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	263	11	4%	252	96%	1	0%	3	1%	34	13%	214	81%	248	94%
Not in Foster Care	270	13	5%	257	95%	3	1%	4	1%	36	13%	214	79%	250	93%
Not Homeless	270	13	5%	257	95%	3	1%	4	1%	36	13%	214	79%	250	93%
Not Migrant	270	13	5%	257	95%	3	1%	4	1%	36	13%	214	79%	250	93%
Parent Not in Armed Forces	270	13	5%	257	95%	3	1%	4	1%	36	13%	214	79%	250	93%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	241	8	3	233	97
Female	120	2	2	118	98
Male	121	6	5	115	95
General Education Students	223	4	2	219	98
Students with Disabilities	18	4	22	14	78
Asian or Native Hawaiian/Other Pacific Islander	48	0	0	48	100
Hispanic or Latino	20	4	20	16	80
White	163	2	1	161	99
Economically Disadvantaged	40	4	10	36	90
Not Economically Disadvantaged	201	4	2	197	98
English Language Learner	4	2	50	2	50
Non-English Language Learner	237	6	3	231	97
Not in Foster Care	241	8	3	233	97
Not Homeless	241	8	3	233	97
Not Migrant	241	8	3	233	97
Parent Not in Armed Forces	241	8	3	233	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	129	129	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	141	141	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	244	244	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	59	59	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	10	10	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	175	175	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	223	223	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	270	270	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

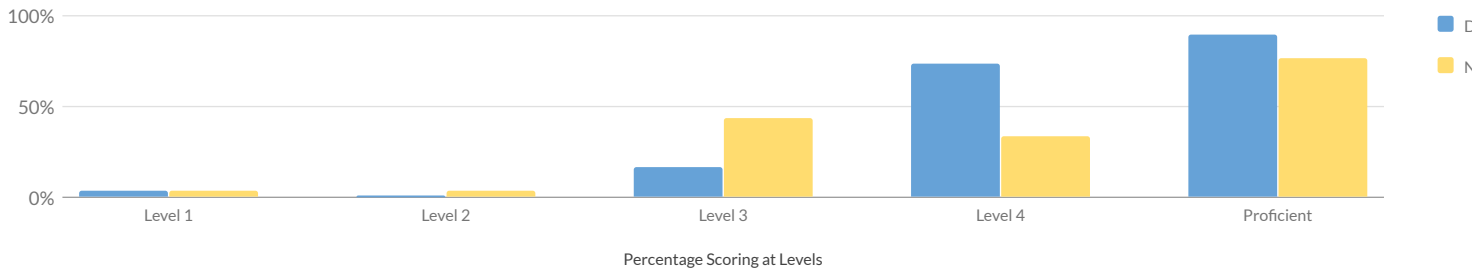
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	255	255	100	0	0
Female	125	125	100	0	0
Male	130	130	100	0	0
General Education Students	236	236	100	0	0
Students with Disabilities	19	19	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	57	57	100	0	0
Hispanic or Latino	19	19	100	0	0
White	170	170	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	215	215	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	253	253	100	0	0
Not in Foster Care	255	255	100	0	0
Not Homeless	255	255	100	0	0
Not Migrant	255	255	100	0	0
Parent Not in Armed Forces	255	255	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE



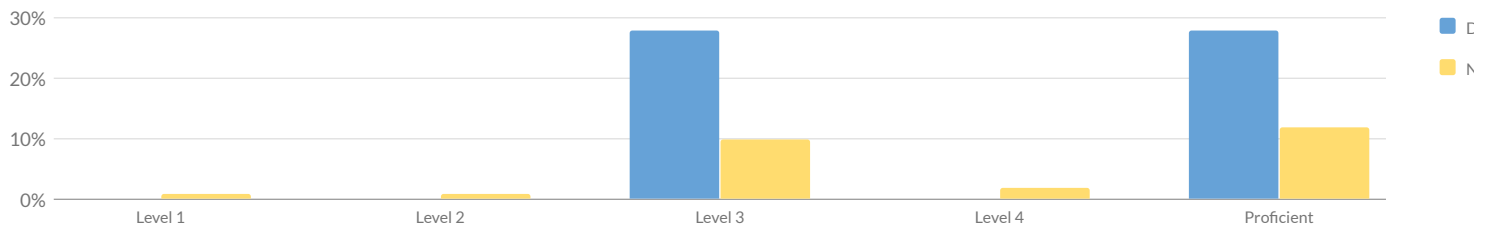
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	11	4%	259	96%	12	4%	3	1%	45	17%	199	74%	244	90%
Female	129	3	2%	126	98%	5	4%	1	1%	16	12%	104	81%	120	93%
Male	141	8	6%	133	94%	7	5%	2	1%	29	21%	95	67%	124	88%
General Education Students	244	6	2%	238	98%	8	3%	2	1%	32	13%	196	80%	228	93%
Students with Disabilities	26	5	19%	21	81%	4	15%	1	4%	13	50%	3	12%	16	62%
Asian or Native Hawaiian/Other Pacific Islander	59	3	5%	56	95%	1	2%	0	0%	10	17%	45	76%	55	93%
Black or African American	10	1	—	9	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	6	24%	2	8%	7	28%	6	24%	13	52%
White	175	3	2%	172	98%	4	2%	1	1%	24	14%	143	82%	167	95%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	10	91%	1	9%	0	0%	4	36%	5	45%	9	82%
Economically Disadvantaged	47	3	6%	44	94%	8	17%	1	2%	14	30%	21	45%	35	74%
Not Economically Disadvantaged	223	8	4%	215	96%	4	2%	2	1%	31	14%	178	80%	209	94%
English Language Learner	7	4	57%	3	43%	2	29%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	263	7	3%	256	97%	10	4%	2	1%	45	17%	199	76%	244	93%
Not in Foster Care	270	11	4%	259	96%	12	4%	3	1%	45	17%	199	74%	244	90%
Not Homeless	270	11	4%	259	96%	12	4%	3	1%	45	17%	199	74%	244	90%
Not Migrant	270	11	4%	259	96%	12	4%	3	1%	45	17%	199	74%	244	90%
Parent Not in Armed Forces	270	11	4%	259	96%	12	4%	3	1%	45	17%	199	74%	244	90%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	6	2	250	98
Female	126	2	2	124	98
Male	130	4	3	126	97
General Education Students	238	5	2	233	98
Students with Disabilities	18	1	6	17	94
Asian or Native Hawaiian/Other Pacific Islander	57	1	2	56	98
Hispanic or Latino	21	3	14	18	86
White	169	1	1	168	99
Economically Disadvantaged	41	2	5	39	95
Not Economically Disadvantaged	215	4	2	211	98
English Language Learner	3	3	100	0	0
Non-English Language Learner	253	3	1	250	99
Not in Foster Care	256	6	2	250	98
Not Homeless	256	6	2	250	98
Not Migrant	256	6	2	250	98
Parent Not in Armed Forces	256	6	2	250	98

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	194	72%	76	28%	1	0%	0	0%	75	28%	0	0%	75	28%
Female	129	89	69%	40	31%	0	0%	0	0%	40	31%	0	0%	40	31%
Male	141	105	74%	36	26%	1	1%	0	0%	35	25%	0	0%	35	25%
General Education Students	244	168	69%	76	31%	1	0%	0	0%	75	31%	0	0%	75	31%
Students with Disabilities	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	59	40	68%	19	32%	0	0%	0	0%	19	32%	0	0%	19	32%
Black or African American	10	10	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
White	175	120	69%	55	31%	1	1%	0	0%	54	31%	0	0%	54	31%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	47	41	87%	6	13%	0	0%	0	0%	6	13%	0	0%	6	13%
Not Economically Disadvantaged	223	153	69%	70	31%	1	0%	0	0%	69	31%	0	0%	69	31%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%
Not in Foster Care	270	194	72%	76	28%	1	0%	0	0%	75	28%	0	0%	75	28%
Not Homeless	270	194	72%	76	28%	1	0%	0	0%	75	28%	0	0%	75	28%
Not Migrant	270	194	72%	76	28%	1	0%	0	0%	75	28%	0	0%	75	28%
Parent Not in Armed Forces	270	194	72%	76	28%	1	0%	0	0%	75	28%	0	0%	75	28%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	181	71	75	29
Female	126	86	68	40	32
Male	130	95	73	35	27
General Education Students	238	163	68	75	32
Students with Disabilities	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	56	38	68	18	32
Hispanic or Latino	21	19	90	2	10
White	170	115	68	55	32
Economically Disadvantaged	43	37	86	6	14
Not Economically Disadvantaged	213	144	68	69	32
English Language Learner	5	5	100	0	0
Non-English Language Learner	251	176	70	75	30
Not in Foster Care	256	181	71	75	29
Not Homeless	256	181	71	75	29
Not Migrant	256	181	71	75	29
Parent Not in Armed Forces	256	181	71	75	29

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	23	0	0%	23	100%	1	4%	0	0%	6	26%	10	43%	6	26%
Grade 1	18	0	0%	18	100%	0	0%	4	22%	1	6%	7	39%	6	33%
Grade 2	15	0	0%	15	100%	0	0%	1	7%	2	13%	4	27%	8	53%
Grade 3	9	0	0%	9	100%	1	11%	0	0%	0	0%	3	33%	5	56%
Grade 4	10	0	0%	10	100%	0	0%	1	10%	2	20%	6	60%	1	10%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	8	0	0%	8	100%	1	13%	0	0%	0	0%	4	50%	3	38%
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	7	2	29%	5	71%	0	0%	1	20%	1	20%	2	40%	1	20%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	258	96%	223	83%	33	12%	2	1%	0	0%	7	3%	0	0%	5	2%
Female	129	126	98%	114	88%	12	9%	0	0%	0	0%	2	2%	0	0%	1	1%
Male	141	132	94%	109	77%	21	15%	2	1%	0	0%	5	4%	0	0%	4	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	244	237	97%	216	89%	20	8%	1	0%	0	0%	2	1%	0	0%	5	2%
Students with Disabilities	26	21	81%	7	27%	13	50%	1	4%	0	0%	5	19%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	59	57	97%	54	92%	3	5%	0	0%	0	0%	2	3%	0	0%	0	0%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	19	76%	9	36%	9	36%	1	4%	0	0%	2	8%	0	0%	4	16%
White	175	173	99%	156	89%	17	10%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	41	87%	28	60%	11	23%	2	4%	0	0%	4	9%	0	0%	2	4%
Not Economically Disadvantaged	223	217	97%	195	87%	22	10%	0	0%	0	0%	3	1%	0	0%	3	1%
English Language Learner	7	3	43%	0	0%	2	29%	1	14%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	263	255	97%	223	85%	31	12%	1	0%	0	0%	5	2%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	270	258	96%	223	83%	33	12%	2	1%	0	0%	7	3%	0	0%	5	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	270	258	96%	223	83%	33	12%	2	1%	0	0%	7	3%	0	0%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	270	258	96%	223	83%	33	12%	2	1%	0	0%	7	3%	0	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	270	258	96%	223	83%	33	12%	2	1%	0	0%	7	3%	0	0%	5	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 10:56 AM EST

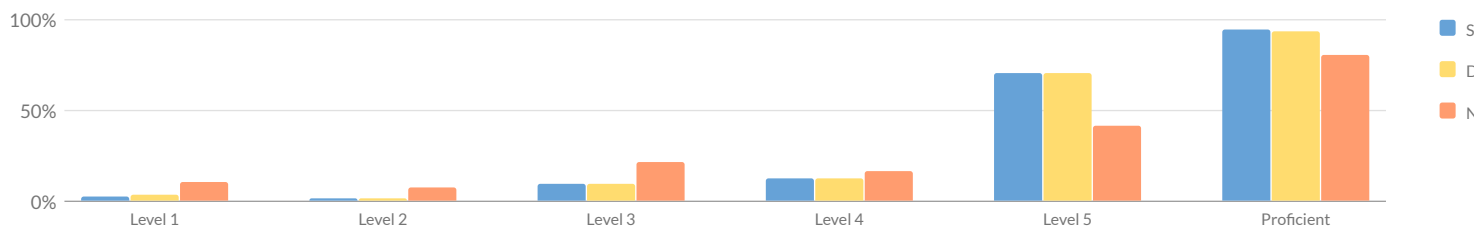
## ROSLYN HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



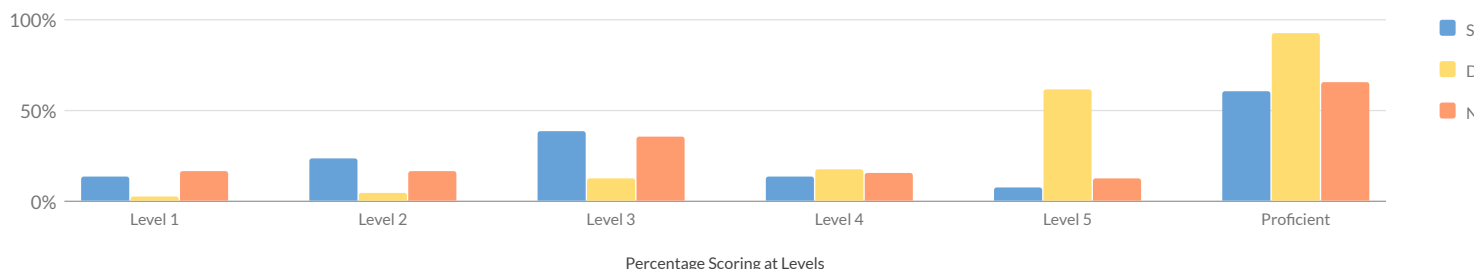
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	9	3%	5	2%	27	10%	36	13%	190	71%	253	95%
Female	131	4	3%	3	2%	10	8%	19	15%	95	73%	124	95%
Male	136	5	4%	2	1%	17	13%	17	13%	95	70%	129	95%
General Education Students	237	4	2%	3	1%	14	6%	30	13%	186	78%	230	97%
Students with Disabilities	30	5	17%	2	7%	13	43%	6	20%	4	13%	23	77%
Asian or Native Hawaiian/Other Pacific Islander	57	0	0%	1	2%	4	7%	2	4%	50	88%	56	98%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	5	16%	3	10%	3	10%	7	23%	13	42%	23	74%
White	173	3	2%	1	1%	19	11%	26	15%	124	72%	169	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	47	5	11%	3	6%	6	13%	10	21%	23	49%	39	83%
Not Economically Disadvantaged	220	4	2%	2	1%	21	10%	26	12%	167	76%	214	97%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
Non-English Language Learner	261	6	2%	3	1%	26	10%	36	14%	190	73%	252	97%
Not in Foster Care	267	9	3%	5	2%	27	10%	36	13%	190	71%	253	95%
Not Homeless	267	9	3%	5	2%	27	10%	36	13%	190	71%	253	95%
Not Migrant	267	9	3%	5	2%	27	10%	36	13%	190	71%	253	95%
Parent Not in Armed Forces	267	9	3%	5	2%	27	10%	36	13%	190	71%	253	95%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	12	24%	19	39%	7	14%	4	8%	30	61%
Female	15	3	20%	5	33%	5	33%	2	13%	0	0%	7	47%
Male	34	4	12%	7	21%	14	41%	5	15%	4	12%	23	68%
General Education Students	32	2	6%	6	19%	13	41%	7	22%	4	13%	24	75%
Students with Disabilities	17	5	29%	6	35%	6	35%	0	0%	0	0%	6	35%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	4	40%	3	30%	3	30%	0	0%	0	0%	3	30%
Hispanic or Latino	9	2	22%	3	33%	3	33%	1	11%	0	0%	4	44%
White	20	1	5%	4	20%	10	50%	4	20%	1	5%	15	75%
Small Group Total	10	0	0%	2	20%	3	30%	2	20%	3	30%	8	80%
Economically Disadvantaged	20	5	25%	7	35%	7	35%	1	5%	0	0%	8	40%
Not Economically Disadvantaged	29	2	7%	5	17%	12	41%	6	21%	4	14%	22	76%
English Language Learner	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Non-English Language Learner	42	6	14%	8	19%	17	40%	7	17%	4	10%	28	67%
Not in Foster Care	49	7	14%	12	24%	19	39%	7	14%	4	8%	30	61%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	49	7	14%	12	24%	19	39%	7	14%	4	8%	30	61%
Parent Not in Armed Forces	49	7	14%	12	24%	19	39%	7	14%	4	8%	30	61%

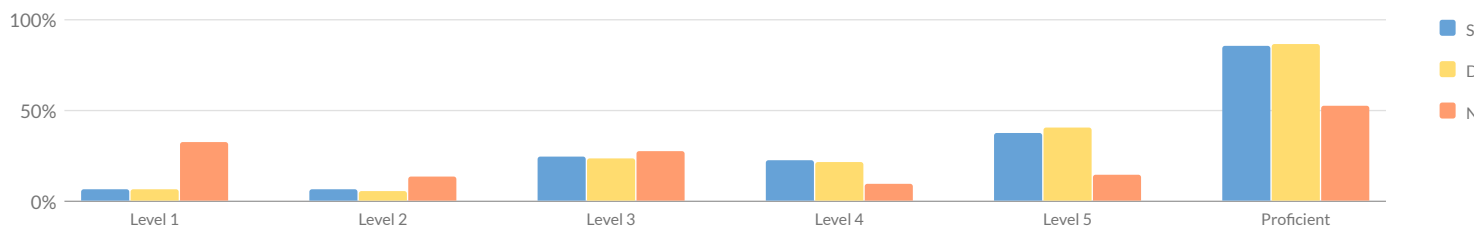
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

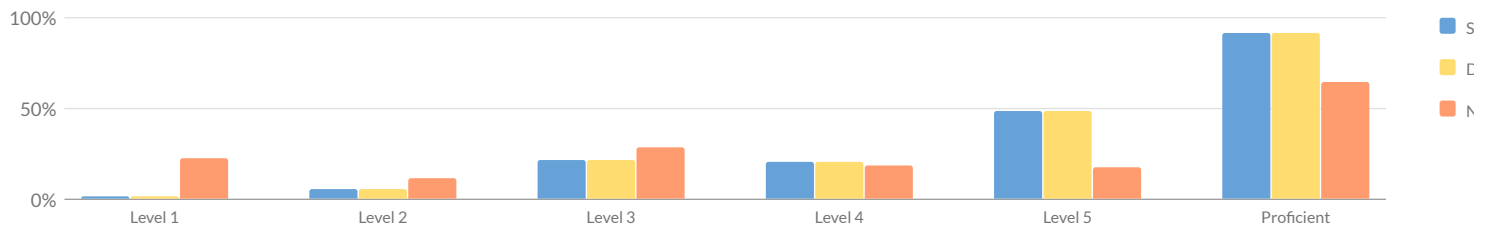
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	15	7%	15	7%	55	25%	50	23%	84	38%	189	86%
Female	122	9	7%	5	4%	30	25%	32	26%	46	38%	108	89%
Male	96	6	6%	10	10%	25	26%	18	19%	37	39%	80	83%
General Education Students	208	12	6%	10	5%	53	25%	49	24%	84	40%	186	89%
Students with Disabilities	11	3	27%	5	45%	2	18%	1	9%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	55	0	0%	4	7%	9	16%	15	27%	27	49%	51	93%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	3	25%	0	0%	3	25%	3	25%	3	25%	9	75%
White	143	8	6%	10	7%	42	29%	30	21%	53	37%	125	87%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	1	11%	1	11%	2	22%	1	11%	4	44%
Economically Disadvantaged	29	7	24%	4	14%	4	14%	6	21%	8	28%	18	62%
Not Economically Disadvantaged	190	8	4%	11	6%	51	27%	44	23%	76	40%	171	90%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	217	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	15	7%	15	7%	55	25%	50	23%	84	38%	189	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	15	7%	15	7%	55	25%	50	23%	84	38%	189	86%
Parent Not in Armed Forces	219	15	7%	15	7%	55	25%	50	23%	84	38%	189	86%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



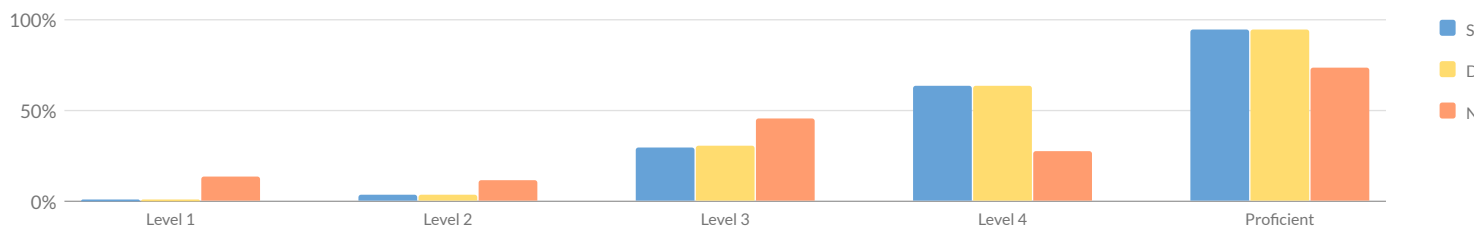
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Female	104	3	3%	7	7%	24	23%	23	22%	47	45%	94	90%
Male	105	1	1%	5	5%	23	22%	21	20%	55	52%	99	94%
General Education Students	203	3	1%	10	5%	46	23%	42	21%	102	50%	190	94%
Students with Disabilities	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	39	0	0%	1	3%	5	13%	5	13%	28	72%	38	97%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	0	0%	5	45%	4	36%	1	9%	10	91%
White	151	3	2%	8	5%	36	24%	33	22%	71	47%	140	93%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	3	38%	1	13%	2	25%	2	25%	5	63%
Economically Disadvantaged	25	1	4%	3	12%	9	36%	5	20%	7	28%	21	84%
Not Economically Disadvantaged	184	3	2%	9	5%	38	21%	39	21%	95	52%	172	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	208	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	208	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Not Migrant	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%
Parent Not in Armed Forces	209	4	2%	12	6%	47	22%	44	21%	102	49%	193	92%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	28	28	100	0	0
Female	18	18	100	0	0
Male	10	10	100	0	0
General Education Students	15	15	100	0	0
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	20	20	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	23	23	100	0	0
Non-English Language Learner	28	28	100	0	0
Not in Foster Care	28	28	100	0	0
Not Homeless	28	28	100	0	0
Not Migrant	28	28	100	0	0
Parent Not in Armed Forces	28	28	100	0	0

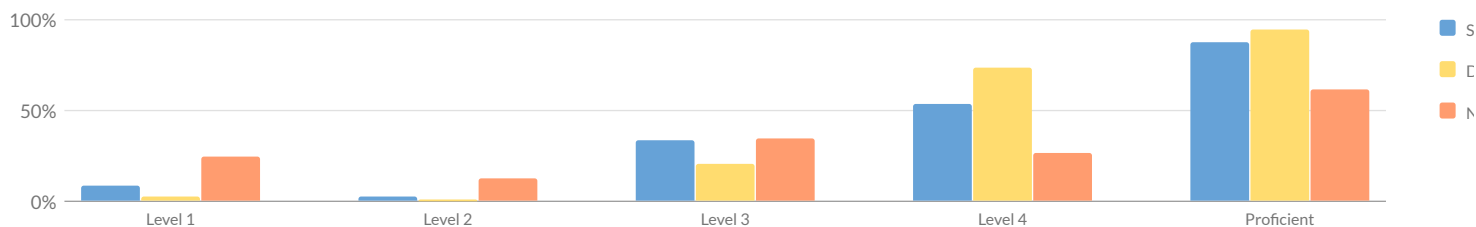
See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	2	1%	10	4%	69	30%	147	64%	216	95%
Female	119	1	1%	2	2%	31	26%	85	71%	116	97%
Male	109	1	1%	8	7%	38	35%	62	57%	100	92%
General Education Students	213	2	1%	7	3%	61	29%	143	67%	204	96%
Students with Disabilities	15	0	0%	3	20%	8	53%	4	27%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	54	0	0%	1	2%	14	26%	39	72%	53	98%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	5	28%	4	22%	7	39%	11	61%
White	149	0	0%	2	1%	48	32%	99	66%	147	99%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	34	2	6%	7	21%	18	53%	7	21%	25	74%
Not Economically Disadvantaged	194	0	0%	3	2%	51	26%	140	72%	191	98%
English Language Learner	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	222	0	0%	7	3%	68	31%	147	66%	215	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	—	—	—	—	—	—	—	—	—	—
Not Homeless	228	2	1%	10	4%	69	30%	147	64%	216	95%
Not Migrant	228	2	1%	10	4%	69	30%	147	64%	216	95%
Parent Not in Armed Forces	228	2	1%	10	4%	69	30%	147	64%	216	95%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



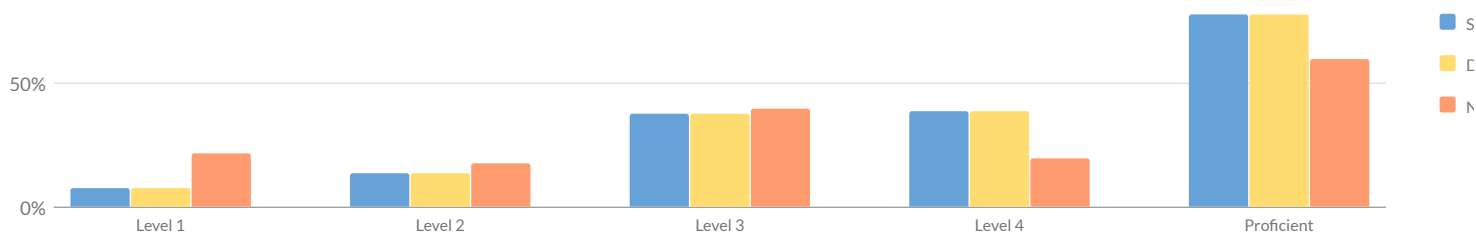
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	103	9	9%	3	3%	35	34%	56	54%	91	88%
Female	49	3	6%	2	4%	14	29%	30	61%	44	90%
Male	53	6	11%	1	2%	21	40%	25	47%	46	87%
General Education Students	87	4	5%	2	2%	28	32%	53	61%	81	93%
Students with Disabilities	16	5	31%	1	6%	7	44%	3	19%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	0	0%	4	15%	21	78%	25	93%
Black or African American	9	5	56%	2	22%	1	11%	1	11%	2	22%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	61	1	2%	1	2%	29	48%	30	49%	59	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	21	5	24%	3	14%	7	33%	6	29%	13	62%
Not Economically Disadvantaged	82	4	5%	0	0%	28	34%	50	61%	78	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	9	9%	3	3%	35	34%	56	54%	91	88%
Not Homeless	103	9	9%	3	3%	35	34%	56	54%	91	88%
Not Migrant	103	9	9%	3	3%	35	34%	56	54%	91	88%
Parent Not in Armed Forces	103	9	9%	3	3%	35	34%	56	54%	91	88%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

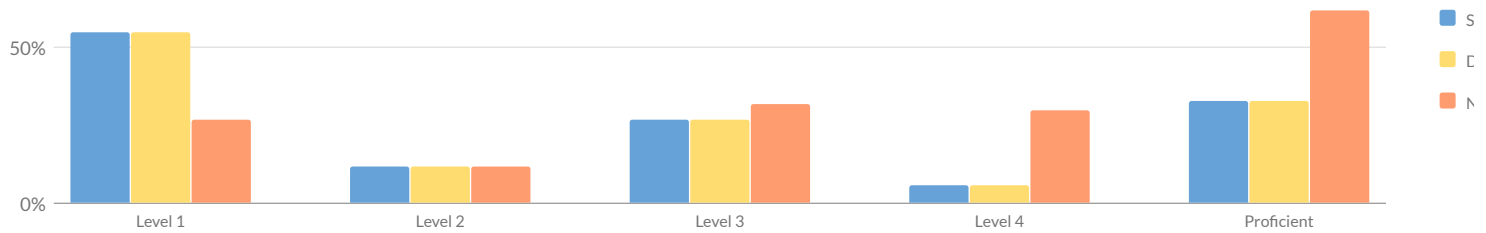


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	20	8%	36	14%	95	38%	98	39%	193	78%
Female	117	14	12%	18	15%	44	38%	41	35%	85	73%
Male	132	6	5%	18	14%	51	39%	57	43%	108	82%
General Education Students	236	16	7%	34	14%	89	38%	97	41%	186	79%
Students with Disabilities	13	4	31%	2	15%	6	46%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	39	1	3%	4	10%	14	36%	20	51%	34	87%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	3	21%	5	36%	5	36%	1	7%	6	43%
White	186	13	7%	24	13%	73	39%	76	41%	149	80%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	3	30%	3	30%	1	10%	4	40%
Economically Disadvantaged	30	6	20%	9	30%	8	27%	7	23%	15	50%
Not Economically Disadvantaged	219	14	6%	27	12%	87	40%	91	42%	178	81%
Non-English Language Learner	249	20	8%	36	14%	95	38%	98	39%	193	78%
Not in Foster Care	249	20	8%	36	14%	95	38%	98	39%	193	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	248	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	20	8%	36	14%	95	38%	98	39%	193	78%
Parent Not in Armed Forces	249	20	8%	36	14%	95	38%	98	39%	193	78%



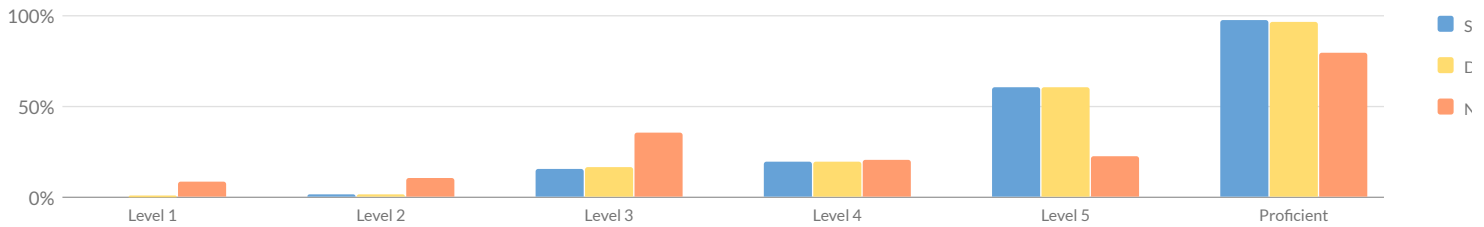
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	46	55%	10	12%	22	27%	5	6%	27	33%
Female	42	20	48%	4	10%	14	33%	4	10%	18	43%
Male	41	26	63%	6	15%	8	20%	1	2%	9	22%
General Education Students	81	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	5	31%	1	6%	9	56%	1	6%	10	63%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	58	33	57%	9	16%	12	21%	4	7%	16	28%
Small Group Total	9	8	89%	0	0%	1	11%	0	0%	1	11%
Economically Disadvantaged	12	9	75%	0	0%	3	25%	0	0%	3	25%
Not Economically Disadvantaged	71	37	52%	10	14%	19	27%	5	7%	24	34%
Non-English Language Learner	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not in Foster Care	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not Homeless	83	46	55%	10	12%	22	27%	5	6%	27	33%
Not Migrant	83	46	55%	10	12%	22	27%	5	6%	27	33%
Parent Not in Armed Forces	83	46	55%	10	12%	22	27%	5	6%	27	33%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	1	0%	5	2%	40	16%	49	20%	151	61%	240	98%
Female	113	1	1%	3	3%	19	17%	22	19%	68	60%	109	96%
Male	133	0	0%	2	2%	21	16%	27	20%	83	62%	131	98%
General Education Students	228	1	0%	3	1%	31	14%	46	20%	147	64%	224	98%
Students with Disabilities	18	0	0%	2	11%	9	50%	3	17%	4	22%	16	89%
Asian or Native Hawaiian/Other Pacific Islander	46	0	0%	2	4%	2	4%	9	20%	33	72%	44	96%
Black or African American	10	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	2	20%	3	30%	4	40%	9	90%
White	176	1	1%	1	1%	31	18%	33	19%	110	63%	174	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	1	7%	5	36%	4	29%	4	29%	13	93%
Economically Disadvantaged	34	0	0%	1	3%	11	32%	10	29%	12	35%	33	97%
Not Economically Disadvantaged	212	1	0%	4	2%	29	14%	39	18%	139	66%	207	98%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	244	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	245	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	1	0%	5	2%	40	16%	49	20%	151	61%	240	98%
Not Migrant	246	1	0%	5	2%	40	16%	49	20%	151	61%	240	98%
Parent Not in Armed Forces	246	1	0%	5	2%	40	16%	49	20%	151	61%	240	98%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
Hispanic or Latino	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	270
Female	133
Male	137
General Education Students	239
Students with Disabilities	31
Asian or Native Hawaiian/Other Pacific Islander	55
Black or African American	6
Hispanic or Latino	29
White	179
Multiracial	1
Economically Disadvantaged	48
Not Economically Disadvantaged	222
English Language Learner	8
Non-English Language Learner	262
Not in Foster Care	270
Not Homeless	270
Not Migrant	270
Parent Not in Armed Forces	270

See report card Glossary and Guide for criteria used to include students in this table.

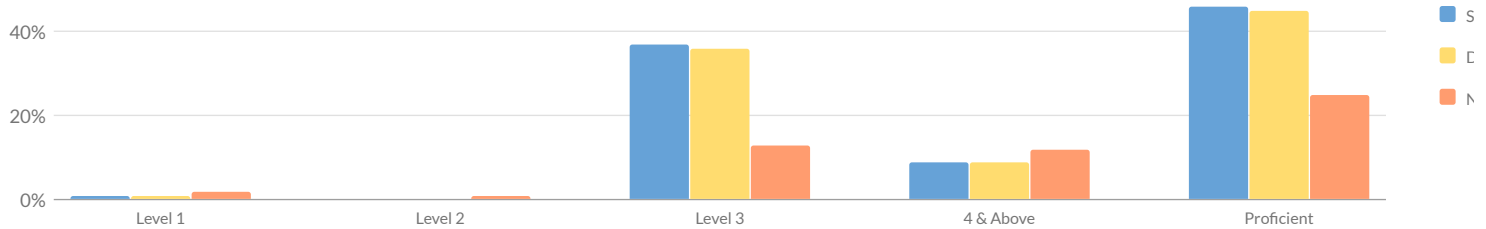
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	140	53%	123	47%	2	1%	0	0%	97	37%	24	9%	121	46%
Female	127	56	44%	71	56%	1	1%	0	0%	58	46%	12	9%	70	55%
Male	136	84	62%	52	38%	1	1%	0	0%	39	29%	12	9%	51	38%
General Education Students	244	123	50%	121	50%	2	1%	0	0%	97	40%	22	9%	119	49%
Students with Disabilities	19	17	89%	2	11%	0	0%	0	0%	0	0%	2	11%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	57	23	40%	34	60%	0	0%	0	0%	27	47%	7	12%	34	60%
Black or African American	9	8	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	17	68%	8	32%	2	8%	0	0%	4	16%	2	8%	6	24%
White	171	91	53%	80	47%	0	0%	0	0%	65	38%	15	9%	80	47%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Economically Disadvantaged	45	30	67%	15	33%	2	4%	0	0%	8	18%	5	11%	13	29%
Not Economically Disadvantaged	218	110	50%	108	50%	0	0%	0	0%	89	41%	19	9%	108	50%
English Language Learner	7	4	57%	3	43%	2	29%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	256	136	53%	120	47%	0	0%	0	0%	96	38%	24	9%	120	47%
Not in Foster Care	263	140	53%	123	47%	2	1%	0	0%	97	37%	24	9%	121	46%
Not Homeless	263	140	53%	123	47%	2	1%	0	0%	97	37%	24	9%	121	46%
Not Migrant	263	140	53%	123	47%	2	1%	0	0%	97	37%	24	9%	121	46%
Parent Not in Armed Forces	263	140	53%	123	47%	2	1%	0	0%	97	37%	24	9%	121	46%

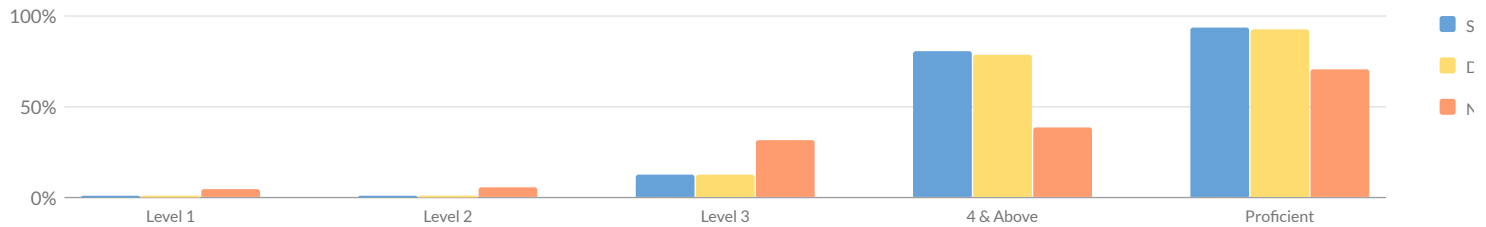
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	251	133	53	118	47
Female	125	55	44	70	56
Male	126	78	62	48	38
General Education Students	235	118	50	117	50
Students with Disabilities	16	15	94	1	6
Asian or Native Hawaiian/Other Pacific Islander	57	23	40	34	60
Hispanic or Latino	16	13	81	3	19
White	170	90	53	80	47
Economically Disadvantaged	38	26	68	12	32
Not Economically Disadvantaged	213	107	50	106	50
English Language Learner	2	2	100	0	0
Non-English Language Learner	249	131	53	118	47
Not in Foster Care	251	133	53	118	47
Not Homeless	251	133	53	118	47
Not Migrant	251	133	53	118	47
Parent Not in Armed Forces	251	133	53	118	47

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	10	4%	253	96%	3	1%	2	1%	35	13%	213	81%	248	94%
Female	127	2	2%	125	98%	1	1%	1	1%	14	11%	109	86%	123	97%
Male	136	8	6%	128	94%	2	1%	1	1%	21	15%	104	76%	125	92%
General Education Students	244	5	2%	239	98%	3	1%	1	0%	24	10%	211	86%	235	96%
Students with Disabilities	19	5	26%	14	74%	0	0%	1	5%	11	58%	2	11%	13	68%
Asian or Native Hawaiian/Other Pacific Islander	57	0	0%	57	100%	0	0%	0	0%	9	16%	48	84%	57	100%
Black or African American	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	20	80%	3	12%	1	4%	10	40%	6	24%	16	64%
White	171	3	2%	168	98%	0	0%	1	1%	12	7%	155	91%	167	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	0	0%	4	40%	4	40%	8	80%
Economically Disadvantaged	45	5	11%	40	89%	2	4%	1	2%	11	24%	26	58%	37	82%
Not Economically Disadvantaged	218	5	2%	213	98%	1	0%	1	0%	24	11%	187	86%	211	97%
English Language Learner	7	2	29%	5	71%	2	29%	1	14%	2	29%	0	0%	2	29%
Non-English Language Learner	256	8	3%	248	97%	1	0%	1	0%	33	13%	213	83%	246	96%
Not in Foster Care	263	10	4%	253	96%	3	1%	2	1%	35	13%	213	81%	248	94%
Not Homeless	263	10	4%	253	96%	3	1%	2	1%	35	13%	213	81%	248	94%
Not Migrant	263	10	4%	253	96%	3	1%	2	1%	35	13%	213	81%	248	94%
Parent Not in Armed Forces	263	10	4%	253	96%	3	1%	2	1%	35	13%	213	81%	248	94%

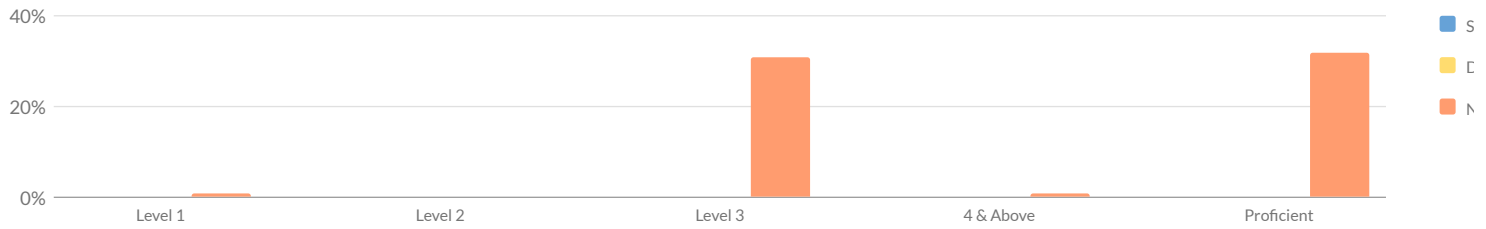
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	241	8	3	233	97
Female	120	2	2	118	98
Male	121	6	5	115	95
General Education Students	223	4	2	219	98
Students with Disabilities	18	4	22	14	78
Asian or Native Hawaiian/Other Pacific Islander	48	0	0	48	100
Hispanic or Latino	20	4	20	16	80
White	163	2	1	161	99
Economically Disadvantaged	40	4	10	36	90
Not Economically Disadvantaged	201	4	2	197	98
English Language Learner	4	2	50	2	50
Non-English Language Learner	237	6	3	231	97
Not in Foster Care	241	8	3	233	97
Not Homeless	241	8	3	233	97
Not Migrant	241	8	3	233	97
Parent Not in Armed Forces	241	8	3	233	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



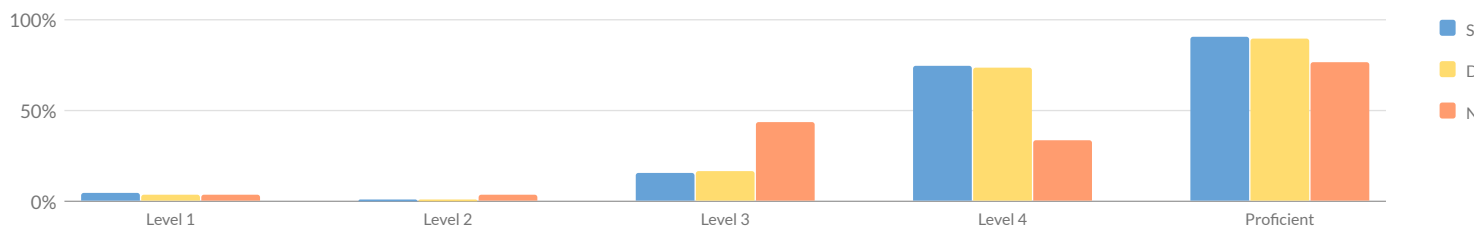
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	136	136	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	244	244	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	171	171	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	218	218	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	256	256	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	263	263	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	254	254	100	0	0
Female	125	125	100	0	0
Male	129	129	100	0	0
General Education Students	236	236	100	0	0
Students with Disabilities	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	57	57	100	0	0
Hispanic or Latino	19	19	100	0	0
White	169	169	100	0	0
Economically Disadvantaged	40	40	100	0	0
Not Economically Disadvantaged	214	214	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	252	252	100	0	0
Not in Foster Care	254	254	100	0	0
Not Homeless	254	254	100	0	0
Not Migrant	254	254	100	0	0
Parent Not in Armed Forces	254	254	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

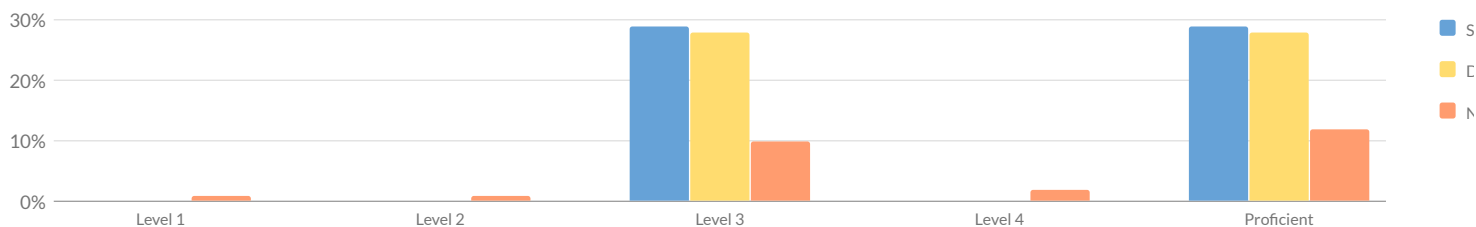
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	8	3%	255	97%	12	5%	3	1%	42	16%	198	75%	240	91%
Female	127	2	2%	125	98%	5	4%	1	1%	15	12%	104	82%	119	94%
Male	136	6	4%	130	96%	7	5%	2	1%	27	20%	94	69%	121	89%
General Education Students	244	6	2%	238	98%	8	3%	2	1%	32	13%	196	80%	228	93%
Students with Disabilities	19	2	11%	17	89%	4	21%	1	5%	10	53%	2	11%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	57	1	2%	56	98%	1	2%	0	0%	10	18%	45	79%	55	96%
Black or African American	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	4	16%	21	84%	6	24%	2	8%	7	28%	6	24%	13	52%
White	171	2	1%	169	99%	4	2%	1	1%	22	13%	142	83%	164	96%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	1	10%	0	0%	3	30%	5	50%	8	80%
Economically Disadvantaged	45	2	4%	43	96%	8	18%	1	2%	13	29%	21	47%	34	76%
Not Economically Disadvantaged	218	6	3%	212	97%	4	2%	2	1%	29	13%	177	81%	206	94%
English Language Learner	7	4	57%	3	43%	2	29%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	256	4	2%	252	98%	10	4%	2	1%	42	16%	198	77%	240	94%
Not in Foster Care	263	8	3%	255	97%	12	5%	3	1%	42	16%	198	75%	240	91%
Not Homeless	263	8	3%	255	97%	12	5%	3	1%	42	16%	198	75%	240	91%
Not Migrant	263	8	3%	255	97%	12	5%	3	1%	42	16%	198	75%	240	91%
Parent Not in Armed Forces	263	8	3%	255	97%	12	5%	3	1%	42	16%	198	75%	240	91%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	6	2	250	98
Female	126	2	2	124	98
Male	130	4	3	126	97
General Education Students	238	5	2	233	98
Students with Disabilities	18	1	6	17	94
Asian or Native Hawaiian/Other Pacific Islander	57	1	2	56	98
Hispanic or Latino	21	3	14	18	86
White	169	1	1	168	99
Economically Disadvantaged	41	2	5	39	95
Not Economically Disadvantaged	215	4	2	211	98
English Language Learner	3	3	100	0	0
Non-English Language Learner	253	3	1	250	99
Not in Foster Care	256	6	2	250	98
Not Homeless	256	6	2	250	98
Not Migrant	256	6	2	250	98
Parent Not in Armed Forces	256	6	2	250	98

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%
Female	127	87	69%	40	31%	0	0%	0	0%	40	31%	0	0%	40	31%
Male	136	100	74%	36	26%	1	1%	0	0%	35	26%	0	0%	35	26%
General Education Students	244	168	69%	76	31%	1	0%	0	0%	75	31%	0	0%	75	31%
Students with Disabilities	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	38	67%	19	33%	0	0%	0	0%	19	33%	0	0%	19	33%
Black or African American	9	9	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
White	171	116	68%	55	32%	1	1%	0	0%	54	32%	0	0%	54	32%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	45	39	87%	6	13%	0	0%	0	0%	6	13%	0	0%	6	13%
Not Economically Disadvantaged	218	148	68%	70	32%	1	0%	0	0%	69	32%	0	0%	69	32%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	256	180	70%	76	30%	1	0%	0	0%	75	29%	0	0%	75	29%
Not in Foster Care	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%
Not Homeless	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%
Not Migrant	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%
Parent Not in Armed Forces	263	187	71%	76	29%	1	0%	0	0%	75	29%	0	0%	75	29%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	256	181	71	75	29
Female	126	86	68	40	32
Male	130	95	73	35	27
General Education Students	238	163	68	75	32
Students with Disabilities	18	18	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	56	38	68	18	32
Hispanic or Latino	21	19	90	2	10
White	170	115	68	55	32
Economically Disadvantaged	43	37	86	6	14
Not Economically Disadvantaged	213	144	68	69	32
English Language Learner	5	5	100	0	0
Non-English Language Learner	251	176	70	75	30
Not in Foster Care	256	181	71	75	29
Not Homeless	256	181	71	75	29
Not Migrant	256	181	71	75	29
Parent Not in Armed Forces	256	181	71	75	29

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	7	2	29%	5	71%	0	0%	1	20%	1	20%	2	40%	1	20%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	104	6	6%	1	0	0%
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	104	0	0%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	263	254	97%	222	84%	31	12%	1	0%	0	0%	4	2%	0	0%	5	2%
Female	127	125	98%	114	90%	11	9%	0	0%	0	0%	1	1%	0	0%	1	1%
Male	136	129	95%	108	79%	20	15%	1	1%	0	0%	3	2%	0	0%	4	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	244	237	97%	216	89%	20	8%	1	0%	0	0%	2	1%	0	0%	5	2%
Students with Disabilities	19	17	89%	6	32%	11	58%	0	0%	0	0%	2	11%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	57	100%	54	95%	3	5%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	19	76%	9	36%	9	36%	1	4%	0	0%	2	8%	0	0%	4	16%
White	171	170	99%	155	91%	15	9%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	45	40	89%	28	62%	11	24%	1	2%	0	0%	3	7%	0	0%	2	4%
Not Economically Disadvantaged	218	214	98%	194	89%	20	9%	0	0%	0	0%	1	0%	0	0%	3	1%
English Language Learner	7	3	43%	0	0%	2	29%	1	14%	0	0%	2	29%	0	0%	2	29%
Non-English Language Learner	256	251	98%	222	87%	29	11%	0	0%	0	0%	2	1%	0	0%	3	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	263	254	97%	222	84%	31	12%	1	0%	0	0%	4	2%	0	0%	5	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	263	254	97%	222	84%	31	12%	1	0%	0	0%	4	2%	0	0%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	263	254	97%	222	84%	31	12%	1	0%	0	0%	4	2%	0	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	263	254	97%	222	84%	31	12%	1	0%	0	0%	4	2%	0	0%	5	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:00 AM EST

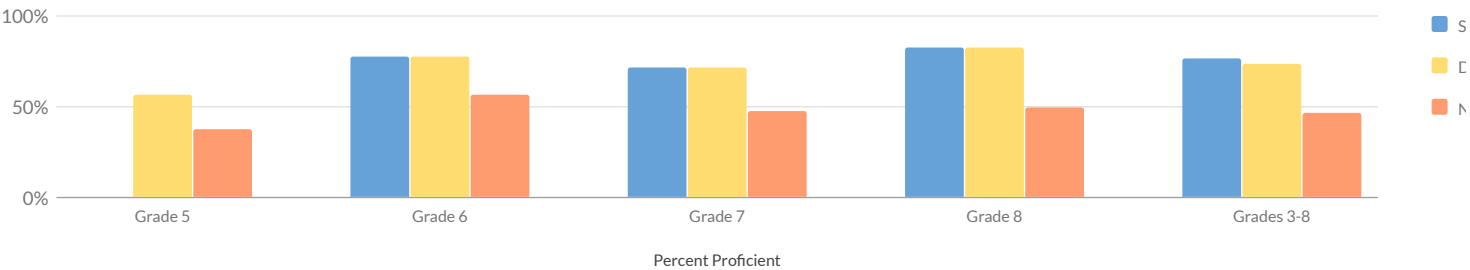
ROSLYN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

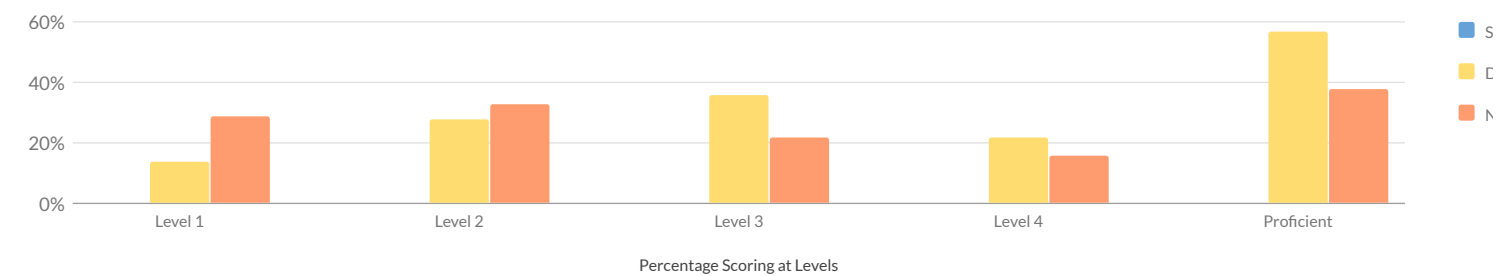
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Grade 7	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Grade 8	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Grades 3-8	776	256	33%	520	67%	39	8%	80	15%	174	33%	227	44%	401	77%

GRADE 5 ELA RESULTS

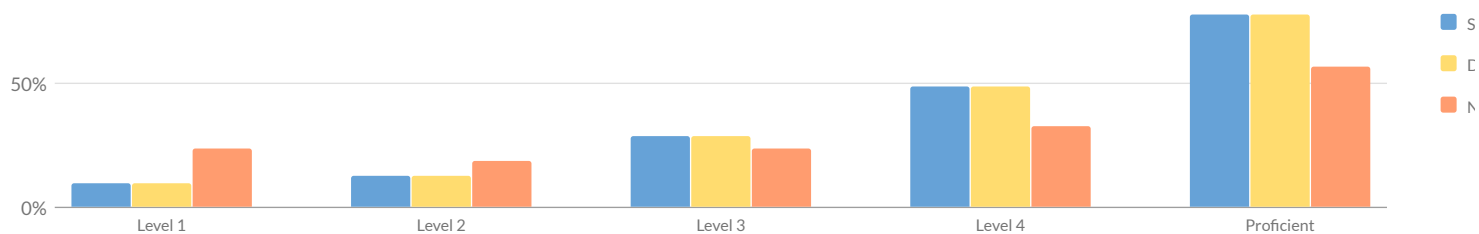
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



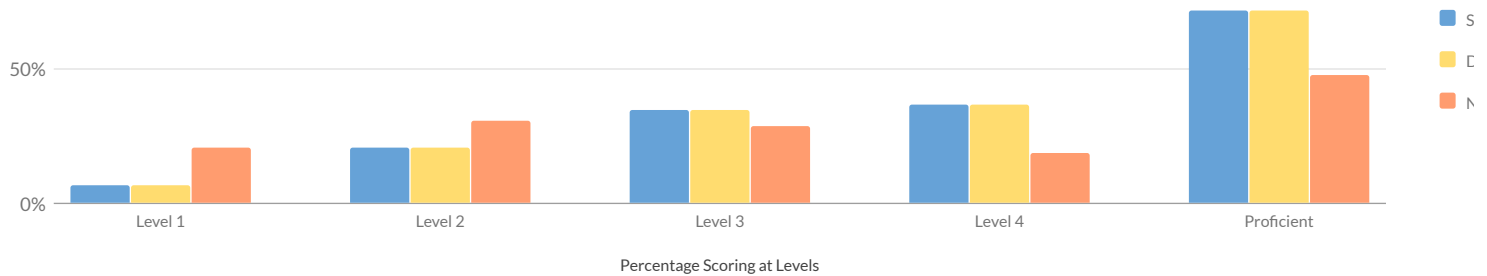
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Female	124	23	19%	101	81%	10	10%	12	12%	21	21%	58	57%	79	78%
Male	117	29	25%	88	75%	8	9%	12	14%	34	39%	34	39%	68	77%
General Education Students	218	35	16%	183	84%	14	8%	23	13%	54	30%	92	50%	146	80%
Students with Disabilities	23	17	74%	6	26%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	62	4	6%	58	94%	4	7%	5	9%	14	24%	35	60%	49	84%
Black or African American	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	12	63%	5	42%	1	8%	4	33%	2	17%	6	50%
White	150	36	24%	114	76%	8	7%	16	14%	36	32%	54	47%	90	79%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
Economically Disadvantaged	33	11	33%	22	67%	5	23%	3	14%	9	41%	5	23%	14	64%
Not Economically Disadvantaged	208	41	20%	167	80%	13	8%	21	13%	46	28%	87	52%	133	80%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	50	21%	187	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Not Homeless	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Not Migrant	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%
Parent Not in Armed Forces	241	52	22%	189	78%	18	10%	24	13%	55	29%	92	49%	147	78%



## GRADE 7 ELA RESULTS

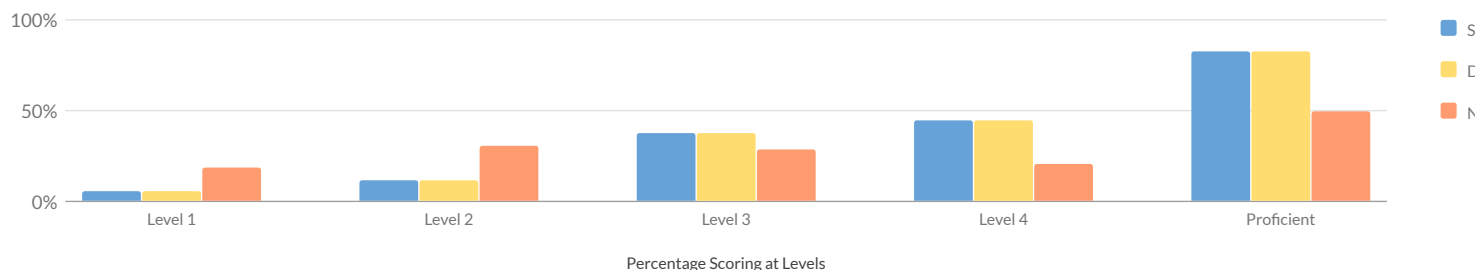
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Female	147	53	36%	94	64%	2	2%	22	23%	29	31%	41	44%	70	74%
Male	131	38	29%	93	71%	11	12%	17	18%	36	39%	29	31%	65	70%
General Education Students	250	75	30%	175	70%	8	5%	34	19%	64	37%	69	39%	133	76%
Students with Disabilities	28	16	57%	12	43%	5	42%	5	42%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	65	9	14%	56	86%	2	4%	6	11%	17	30%	31	55%	48	86%
Black or African American	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	10	37%	17	63%	—	—	—	—	—	—	—	—	—	—
White	175	65	37%	110	63%	6	5%	25	23%	44	40%	35	32%	79	72%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	17	45%	21	55%	5	24%	8	38%	4	19%	4	19%	8	38%
Economically Disadvantaged	43	18	42%	25	58%	7	28%	5	20%	10	40%	3	12%	13	52%
Not Economically Disadvantaged	235	73	31%	162	69%	6	4%	34	21%	55	34%	67	41%	122	75%
English Language Learner	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	270	88	33%	182	67%	9	5%	38	21%	65	36%	70	38%	135	74%
Not in Foster Care	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Not Homeless	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Not Migrant	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%
Parent Not in Armed Forces	278	91	33%	187	67%	13	7%	39	21%	65	35%	70	37%	135	72%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

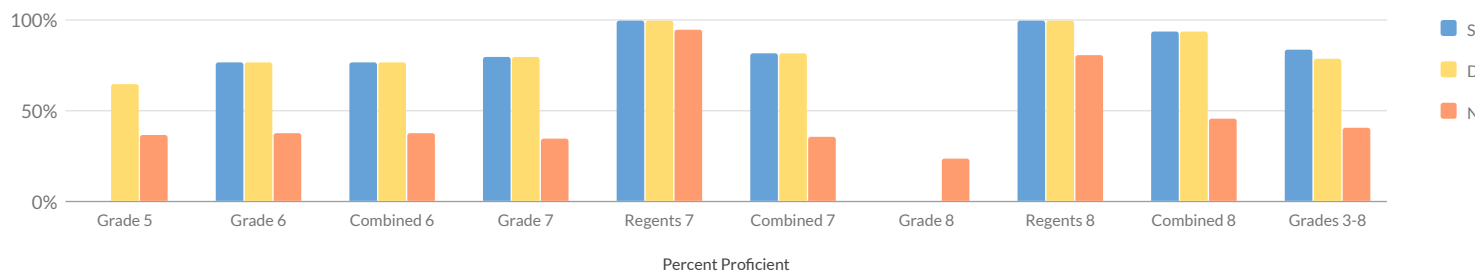


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Female	129	54	42%	75	58%	3	4%	6	8%	27	36%	39	52%	66	88%
Male	127	58	46%	69	54%	5	7%	11	16%	27	39%	26	38%	53	77%
General Education Students	237	96	41%	141	59%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	16	84%	3	16%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	16	29%	39	71%	1	3%	4	10%	10	26%	24	62%	34	87%
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	11	42%	15	58%	3	20%	3	20%	8	53%	1	7%	9	60%
White	165	80	48%	85	52%	2	2%	10	12%	35	41%	38	45%	73	86%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	4	44%	5	56%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	37	17	46%	20	54%	5	25%	7	35%	6	30%	2	10%	8	40%
Not Economically Disadvantaged	219	95	43%	124	57%	3	2%	10	8%	48	39%	63	51%	111	90%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	110	44%	142	56%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	112	44%	142	56%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%
Parent Not in Armed Forces	256	112	44%	144	56%	8	6%	17	12%	54	38%	65	45%	119	83%

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Combined 6	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Grade 7	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Regents 7	—	0	0%	17	6%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 7	278	78	28%	200	72%	10	5%	27	14%	52	26%	111	56%	163	82%
Grade 8	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	205	80%	0	0%	0	0%	14	7%	191	93%	205	100%
Combined 8	256	37	14%	219	86%	8	4%	6	3%	14	6%	191	87%	205	94%
Grades 3-8	776	173	22%	603	78%	28	5%	66	11%	123	20%	386	64%	509	84%

See report card Glossary and Guide for criteria used to include students in this table.

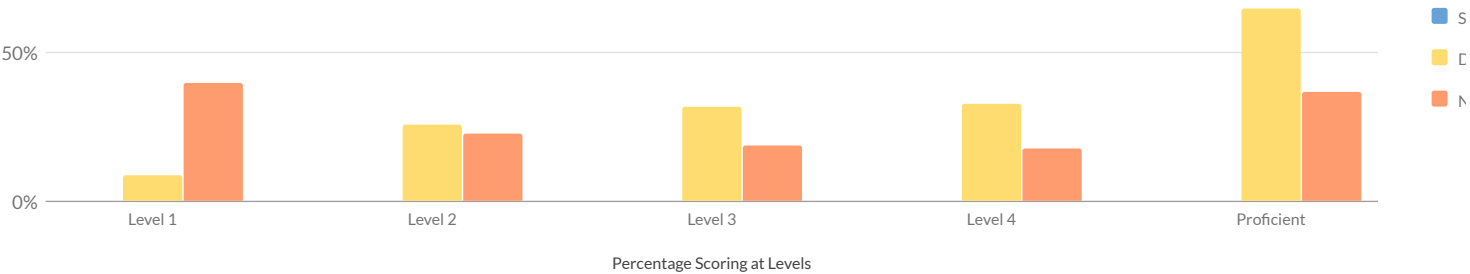
#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS

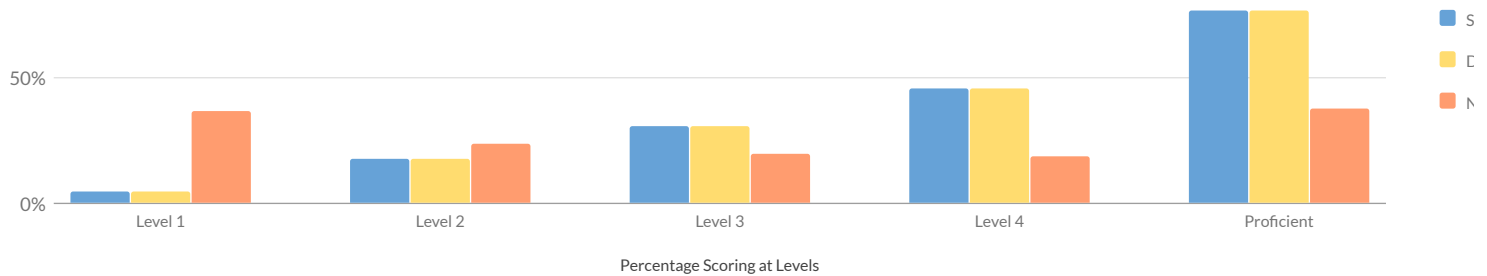
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## GRADE 6 MATH RESULTS

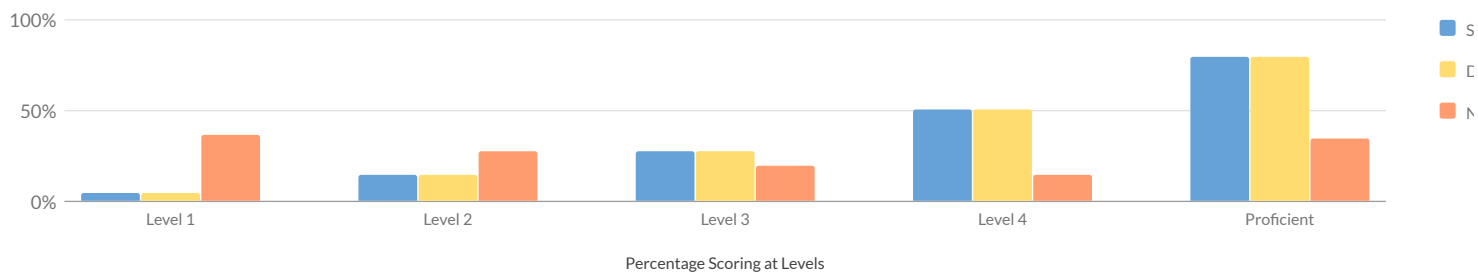
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Female	124	29	23%	95	77%	7	7%	17	18%	31	33%	40	42%	71	75%
Male	117	28	24%	89	76%	3	3%	16	18%	26	29%	44	49%	70	79%
General Education Students	218	40	18%	178	82%	7	4%	32	18%	55	31%	84	47%	139	78%
Students with Disabilities	23	17	74%	6	26%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	62	7	11%	55	89%	2	4%	6	11%	10	18%	37	67%	47	85%
Black or African American	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	7	37%	12	63%	—	—	—	—	—	—	—	—	—	—
White	150	37	25%	113	75%	5	4%	19	17%	45	40%	44	39%	89	79%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	29	13	45%	16	55%	3	19%	8	50%	2	13%	3	19%	5	31%
Economically Disadvantaged	33	11	33%	22	67%	2	9%	8	36%	6	27%	6	27%	12	55%
Not Economically Disadvantaged	208	46	22%	162	78%	8	5%	25	15%	51	31%	78	48%	129	80%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	56	24%	181	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Not Homeless	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Not Migrant	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%
Parent Not in Armed Forces	241	57	24%	184	76%	10	5%	33	18%	57	31%	84	46%	141	77%

## GRADE 7 MATH RESULTS

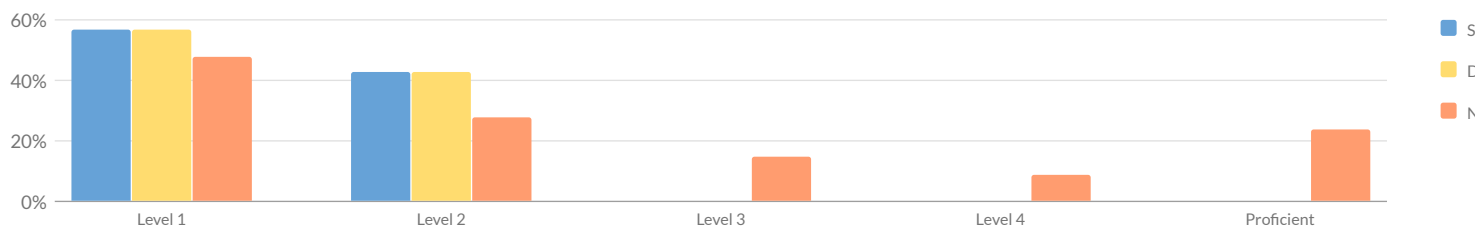
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Female	147	49	33%	98	67%	3	3%	16	16%	34	35%	45	46%	79	81%
Male	131	46	35%	85	65%	7	8%	11	13%	18	21%	49	58%	67	79%
General Education Students	250	80	32%	170	68%	5	3%	25	15%	49	29%	91	54%	140	82%
Students with Disabilities	28	15	54%	13	46%	5	38%	2	15%	3	23%	3	23%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	65	15	23%	50	77%	1	2%	4	8%	13	26%	32	64%	45	90%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	27	7	26%	20	74%	—	—	—	—	—	—	—	—	—	—
White	175	65	37%	110	63%	4	4%	19	17%	31	28%	56	51%	87	79%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	7	23%	23	77%	5	22%	4	17%	8	35%	6	26%	14	61%
Economically Disadvantaged	43	18	42%	25	58%	5	20%	4	16%	7	28%	9	36%	16	64%
Not Economically Disadvantaged	235	77	33%	158	67%	5	3%	23	15%	45	28%	85	54%	130	82%
English Language Learner	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learner	270	94	35%	176	65%	6	3%	25	14%	52	30%	93	53%	145	82%
Not in Foster Care	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Not Homeless	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Not Migrant	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%
Parent Not in Armed Forces	278	95	34%	183	66%	10	5%	27	15%	52	28%	94	51%	146	80%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

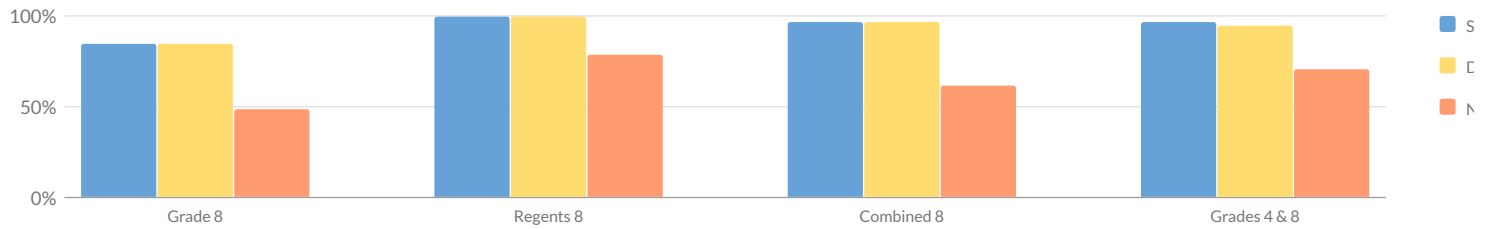


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Female	129	123	95%	6	5%	5	83%	1	17%	0	0%	0	0%	0	0%
Male	127	119	94%	8	6%	3	38%	5	63%	0	0%	0	0%	0	0%
General Education Students	237	224	95%	13	5%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	55	52	95%	3	5%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	26	19	73%	7	27%	6	86%	1	14%	0	0%	0	0%	0	0%
White	165	161	98%	4	2%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	220	213	97%	7	3%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	30	81%	7	19%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	219	212	97%	7	3%	4	57%	3	43%	0	0%	0	0%	0	0%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	242	96%	10	4%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	241	95%	13	5%	—	—	—	—	—	—	—	—	—	—
Not Migrant	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	256	242	95%	14	5%	8	57%	6	43%	0	0%	0	0%	0	0%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	255	222	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Regents 8	—	0	0%	156	61%	0	0%	0	0%	20	13%	136	87%	156	100%
Combined 8	255	66	26%	189	74%	1	1%	4	2%	36	19%	148	78%	184	97%
Grades 4 & 8	255	66	26%	189	74%	1	1%	4	2%	36	19%	148	78%	184	97%

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

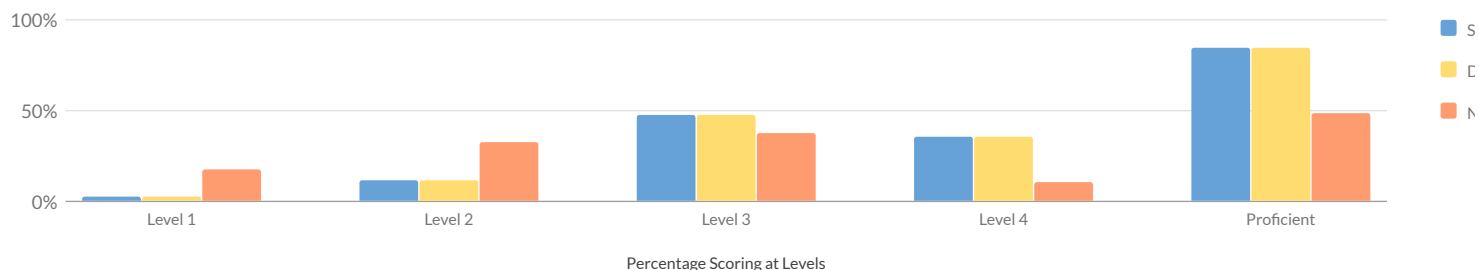
Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.



### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

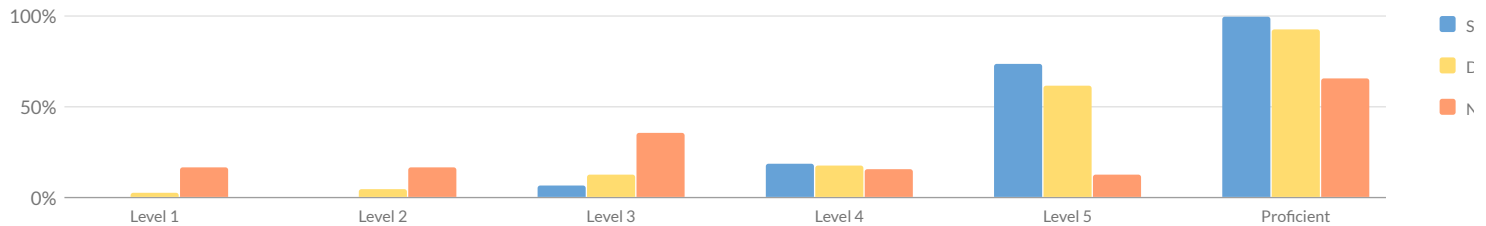


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	222	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Female	128	115	90%	13	10%	0	0%	4	31%	4	31%	5	38%	9	69%
Male	127	107	84%	20	16%	1	5%	0	0%	12	60%	7	35%	19	95%
General Education Students	237	205	86%	32	14%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	17	94%	1	6%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	55	47	85%	8	15%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	20	77%	6	23%	—	—	—	—	—	—	—	—	—	—
White	165	147	89%	18	11%	0	0%	2	11%	10	56%	6	33%	16	89%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	33	26	79%	7	21%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	36	28	78%	8	22%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	219	194	89%	25	11%	0	0%	3	12%	11	44%	11	44%	22	88%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	251	221	88%	30	12%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	222	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	254	221	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Not Migrant	255	222	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%
Parent Not in Armed Forces	255	222	87%	33	13%	1	3%	4	12%	16	48%	12	36%	28	85%

### ANNUAL REGENTS EXAMINATIONS (2021 - 22)

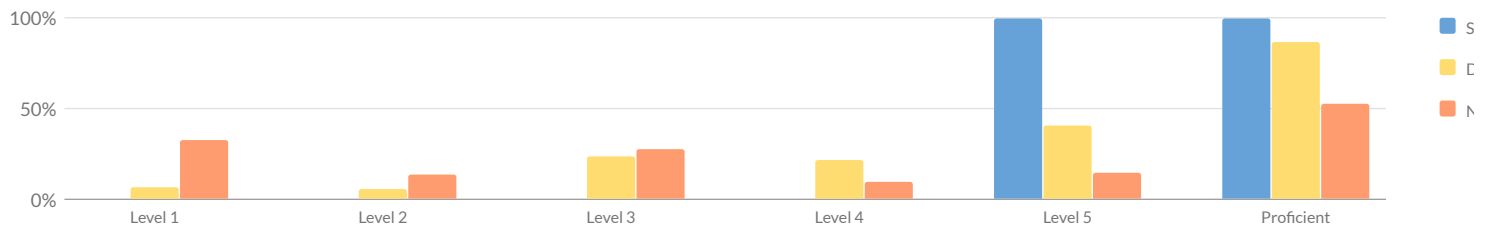
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%
Female	110	0	0%	0	0%	9	8%	18	16%	83	75%	110	100%
Male	101	0	0%	0	0%	5	5%	23	23%	73	72%	101	100%
General Education Students	205	0	0%	0	0%	13	6%	38	19%	154	75%	205	100%
Students with Disabilities	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	0	0%	4	8%	8	16%	39	76%	51	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	0	0%	4	33%	4	33%	4	33%	12	100%
White	143	0	0%	0	0%	5	3%	28	20%	110	77%	143	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Economically Disadvantaged	15	0	0%	0	0%	3	20%	7	47%	5	33%	15	100%
Not Economically Disadvantaged	196	0	0%	0	0%	11	6%	34	17%	151	77%	196	100%
Non-English Language Learner	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%
Not in Foster Care	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%
Not Homeless	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%
Not Migrant	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%
Parent Not in Armed Forces	211	0	0%	0	0%	14	7%	41	19%	156	74%	211	100%

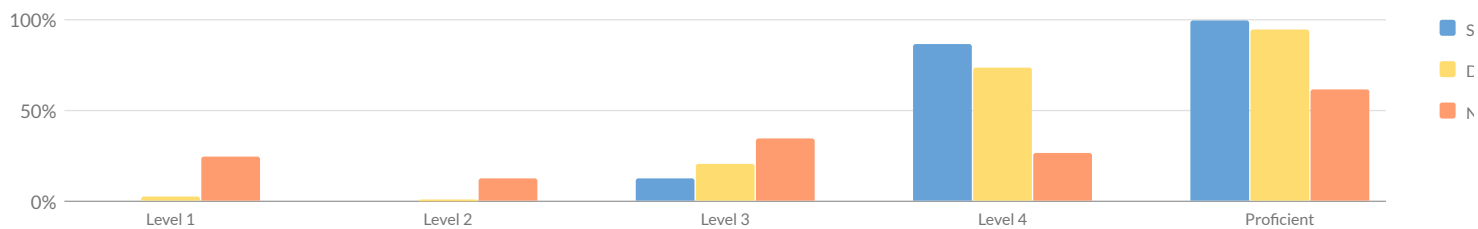
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Female	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Male	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
General Education Students	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Economically Disadvantaged	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Non-English Language Learner	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Not in Foster Care	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Homeless	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Not Migrant	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%
Parent Not in Armed Forces	12	0	0%	0	0%	0	0%	0	0%	12	100%	12	100%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	156	0	0%	0	0%	20	13%	136	87%	156	100%
Female	86	0	0%	0	0%	13	15%	73	85%	86	100%
Male	70	0	0%	0	0%	7	10%	63	90%	70	100%
General Education Students	154	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	0	0%	5	13%	35	88%	40	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	108	0	0%	0	0%	13	12%	95	88%	108	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	152	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	0	0%	0	0%	20	13%	136	87%	156	100%
Not in Foster Care	156	0	0%	0	0%	20	13%	136	87%	156	100%
Not Homeless	156	0	0%	0	0%	20	13%	136	87%	156	100%
Not Migrant	156	0	0%	0	0%	20	13%	136	87%	156	100%
Parent Not in Armed Forces	156	0	0%	0	0%	20	13%	136	87%	156	100%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	8	0	0%	8	100%	1	13%	0	0%	0	0%	4	50%	3	38%
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	75	3	4%	1	0	0%
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	75	0	0%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:01 AM EST

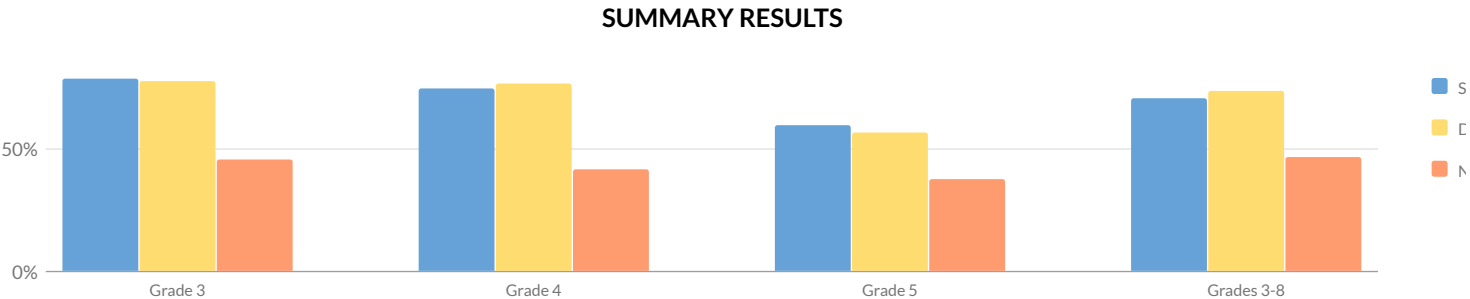


EAST HILLS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

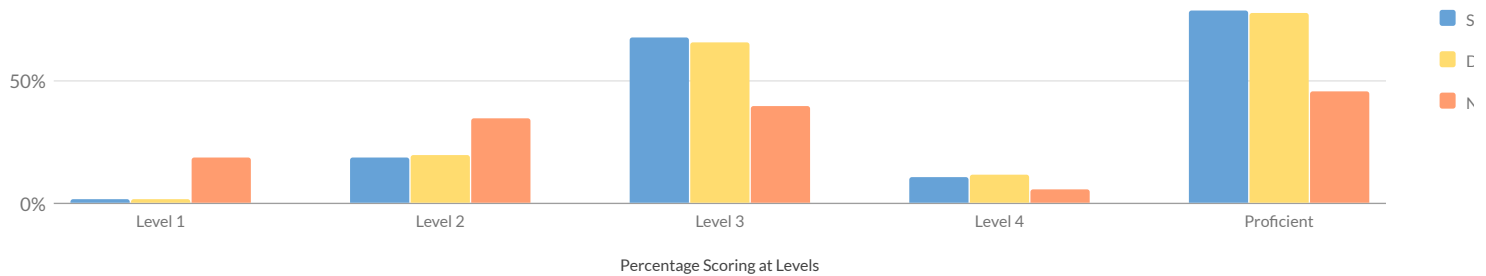
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%
Grade 4	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%
Grade 5	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%
Grades 3-8	421	62	15%	359	85%	33	9%	71	20%	160	45%	95	26%	255	71%

### GRADE 3 ELA RESULTS

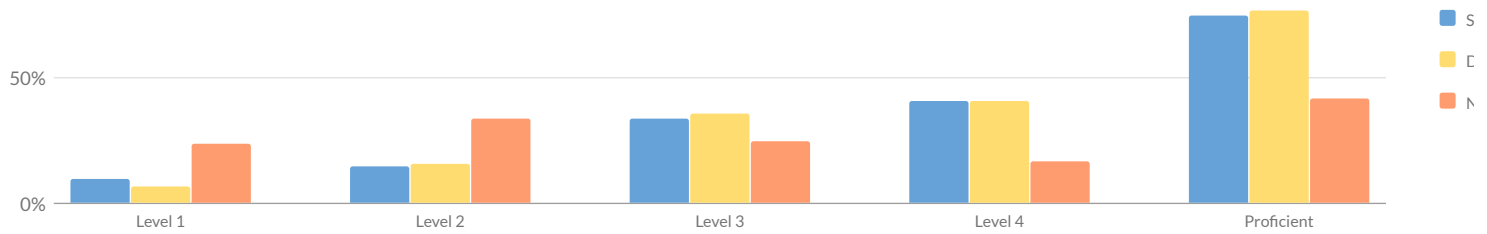
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%
Female	66	5	8%	61	92%	0	0%	14	23%	39	64%	8	13%	47	77%
Male	61	12	20%	49	80%	2	4%	7	14%	36	73%	4	8%	40	82%
General Education Students	111	11	10%	100	90%	1	1%	17	17%	71	71%	11	11%	82	82%
Students with Disabilities	16	6	38%	10	63%	1	10%	4	40%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	6	19%	21	68%	4	13%	25	81%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	12	75%	0	0%	2	17%	10	83%	0	0%	10	83%
White	69	10	14%	59	86%	1	2%	11	19%	41	69%	6	10%	47	80%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	25	6	24%	19	76%	1	5%	8	42%	9	47%	1	5%	10	53%
Not Economically Disadvantaged	102	11	11%	91	89%	1	1%	13	14%	66	73%	11	12%	77	85%
English Language Learner	8	0	0%	8	100%	0	0%	4	50%	4	50%	0	0%	4	50%
Non-English Language Learner	119	17	14%	102	86%	2	2%	17	17%	71	70%	12	12%	83	81%
Not in Foster Care	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%
Not Homeless	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%
Not Migrant	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%
Parent Not in Armed Forces	127	17	13%	110	87%	2	2%	21	19%	75	68%	12	11%	87	79%

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

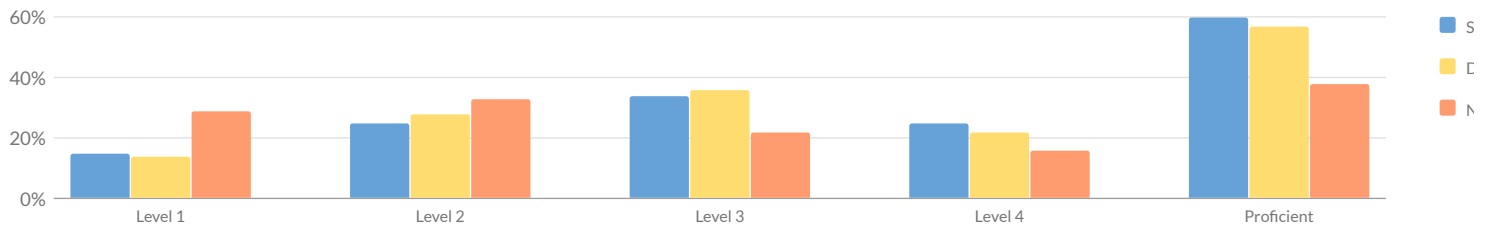


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%
Female	85	18	21%	67	79%	3	4%	13	19%	22	33%	29	43%	51	76%
Male	74	11	15%	63	85%	10	16%	7	11%	22	35%	24	38%	46	73%
General Education Students	147	22	15%	125	85%	9	7%	19	15%	44	35%	53	42%	97	78%
Students with Disabilities	12	7	58%	5	42%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	2	6%	16	48%	15	45%	31	94%
Black or African American	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	14	78%	6	43%	1	7%	4	29%	3	21%	7	50%
White	99	21	21%	78	79%	5	6%	17	22%	22	28%	34	44%	56	72%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	28	9	32%	19	68%	5	26%	3	16%	5	26%	6	32%	11	58%
Not Economically Disadvantaged	131	20	15%	111	85%	8	7%	17	15%	39	35%	47	42%	86	77%
English Language Learner	8	3	38%	5	63%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	151	26	17%	125	83%	8	6%	20	16%	44	35%	53	42%	97	78%
Not in Foster Care	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%
Not Homeless	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%
Not Migrant	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%
Parent Not in Armed Forces	159	29	18%	130	82%	13	10%	20	15%	44	34%	53	41%	97	75%

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



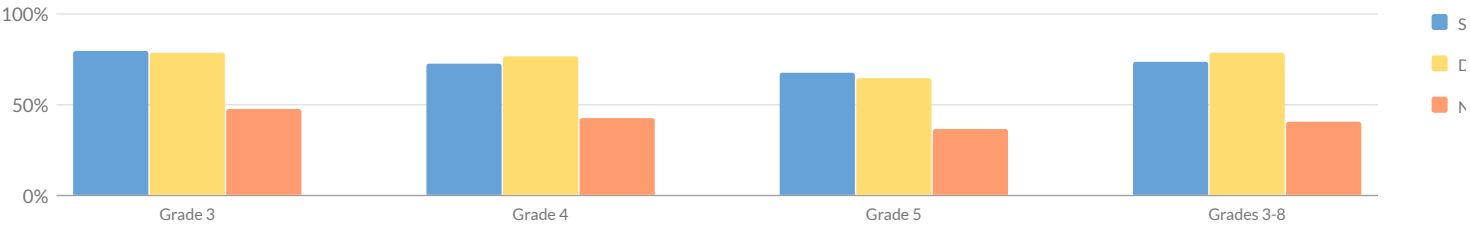
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%
Female	59	7	12%	52	88%	7	13%	12	23%	18	35%	15	29%	33	63%
Male	76	9	12%	67	88%	11	16%	18	27%	23	34%	15	22%	38	57%
General Education Students	124	11	9%	113	91%	14	12%	28	25%	41	36%	30	27%	71	63%
Students with Disabilities	11	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	2	6%	8	22%	9	25%	17	47%	26	72%
Black or African American	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	4	40%	2	20%	3	30%	1	10%	4	40%
White	78	10	13%	68	87%	11	16%	18	26%	27	40%	12	18%	39	57%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	5	50%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	28	6	21%	22	79%	7	32%	6	27%	8	36%	1	5%	9	41%
Not Economically Disadvantaged	107	10	9%	97	91%	11	11%	24	25%	33	34%	29	30%	62	64%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	134	15	11%	119	89%	18	15%	30	25%	41	34%	30	25%	71	60%
Not in Foster Care	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%
Not Homeless	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%
Not Migrant	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%
Parent Not in Armed Forces	135	16	12%	119	88%	18	15%	30	25%	41	34%	30	25%	71	60%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

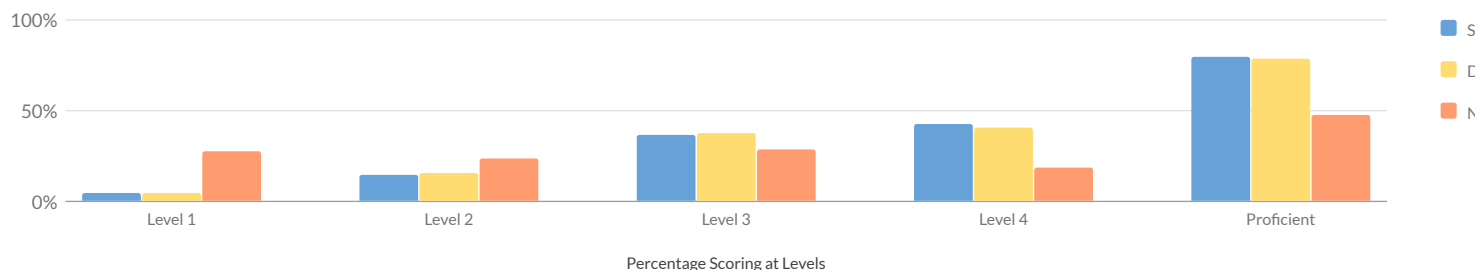


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%
Grade 4	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%
Grade 5	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Grades 3-8	421	64	15%	357	85%	29	8%	65	18%	118	33%	145	41%	263	74%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

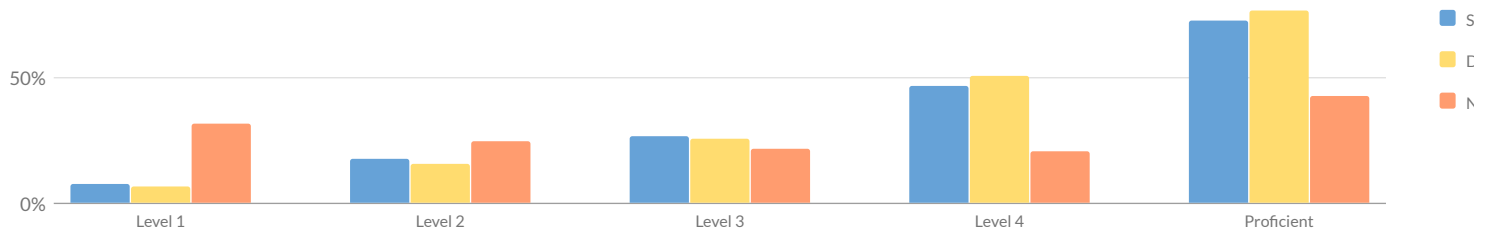
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%
Female	66	6	9%	60	91%	4	7%	12	20%	18	30%	26	43%	44	73%
Male	62	12	19%	50	81%	2	4%	4	8%	23	46%	21	42%	44	88%
General Education Students	112	11	10%	101	90%	5	5%	12	12%	38	38%	46	46%	84	83%
Students with Disabilities	16	7	44%	9	56%	1	11%	4	44%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	32	100%	0	0%	2	6%	11	34%	19	59%	30	94%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	4	25%	12	75%	3	25%	1	8%	4	33%	4	33%	8	67%
White	70	12	17%	58	83%	1	2%	12	21%	24	41%	21	36%	45	78%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	2	25%	1	13%	2	25%	3	38%	5	63%
Economically Disadvantaged	25	6	24%	19	76%	4	21%	1	5%	9	47%	5	26%	14	74%
Not Economically Disadvantaged	103	12	12%	91	88%	2	2%	15	16%	32	35%	42	46%	74	81%
English Language Learner	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Non-English Language Learner	120	18	15%	102	85%	5	5%	14	14%	38	37%	45	44%	83	81%
Not in Foster Care	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%
Not Homeless	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%
Not Migrant	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%
Parent Not in Armed Forces	128	18	14%	110	86%	6	5%	16	15%	41	37%	47	43%	88	80%

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

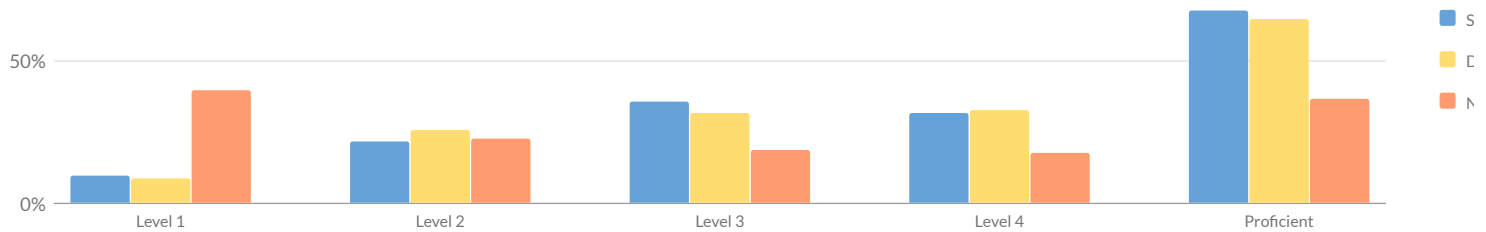


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%
Female	85	18	21%	67	79%	2	3%	20	30%	16	24%	29	43%	45	67%
Male	74	10	14%	64	86%	9	14%	4	6%	19	30%	32	50%	51	80%
General Education Students	147	20	14%	127	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	2	6%	10	30%	21	64%	31	94%
Black or African American	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	3	17%	15	83%	—	—	—	—	—	—	—	—	—	—
White	99	20	20%	79	80%	6	8%	16	20%	23	29%	34	43%	57	72%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	7	27%	19	73%	5	26%	6	32%	2	11%	6	32%	8	42%
Economically Disadvantaged	28	10	36%	18	64%	3	17%	4	22%	7	39%	4	22%	11	61%
Not Economically Disadvantaged	131	18	14%	113	86%	8	7%	20	18%	28	25%	57	50%	85	75%
English Language Learner	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	151	25	17%	126	83%	7	6%	23	18%	35	28%	61	48%	96	76%
Not in Foster Care	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%
Not Homeless	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%
Not Migrant	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%
Parent Not in Armed Forces	159	28	18%	131	82%	11	8%	24	18%	35	27%	61	47%	96	73%

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



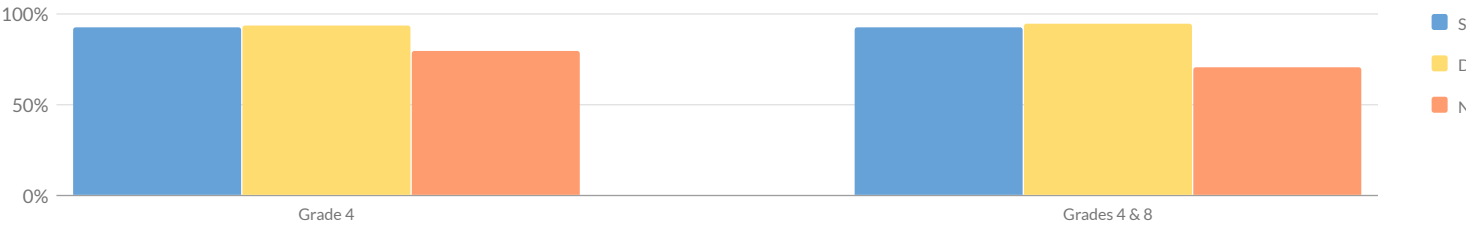
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Female	59	10	17%	49	83%	7	14%	11	22%	17	35%	14	29%	31	63%
Male	75	8	11%	67	89%	5	7%	14	21%	25	37%	23	34%	48	72%
General Education Students	124	13	10%	111	90%	9	8%	23	21%	42	38%	37	33%	79	71%
Students with Disabilities	10	5	50%	5	50%	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	2	6%	5	14%	10	28%	19	53%	29	81%
Black or African American	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	10	91%	5	50%	1	10%	3	30%	1	10%	4	40%
White	77	12	16%	65	84%	4	6%	18	28%	27	42%	16	25%	43	66%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	5	50%	5	50%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	28	8	29%	20	71%	7	35%	4	20%	4	20%	5	25%	9	45%
Not Economically Disadvantaged	106	10	9%	96	91%	5	5%	21	22%	38	40%	32	33%	70	73%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	133	17	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Not in Foster Care	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Not Homeless	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Not Migrant	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%
Parent Not in Armed Forces	134	18	13%	116	87%	12	10%	25	22%	42	36%	37	32%	79	68%



GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

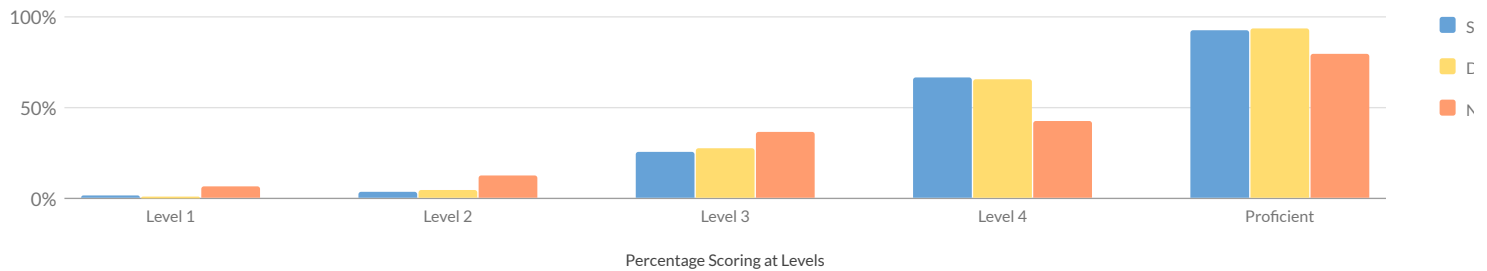


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%
Grades 4 & 8	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%
Female	85	12	14%	73	86%	1	1%	2	3%	21	29%	49	67%	70	96%
Male	75	10	13%	65	87%	2	3%	4	6%	15	23%	44	68%	59	91%
General Education Students	148	14	9%	134	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	2	6%	33	94%	0	0%	0	0%	5	15%	28	85%	33	100%
Black or African American	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	2	11%	16	89%	1	6%	5	31%	3	19%	7	44%	10	63%
White	99	16	16%	83	84%	1	1%	1	1%	25	30%	56	67%	81	98%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	28	7	25%	21	75%	1	5%	4	19%	8	38%	8	38%	16	76%
Not Economically Disadvantaged	132	15	11%	117	89%	2	2%	2	2%	28	24%	85	73%	113	97%
English Language Learner	8	2	25%	6	75%	1	17%	5	83%	0	0%	0	0%	0	0%
Non-English Language Learner	152	20	13%	132	87%	2	2%	1	1%	36	27%	93	70%	129	98%
Not in Foster Care	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%
Not Homeless	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%
Not Migrant	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%
Parent Not in Armed Forces	160	22	14%	138	86%	3	2%	6	4%	36	26%	93	67%	129	93%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	8	0	0%	8	100%	0	0%	0	0%	1	13%	3	38%	4	50%
Grade 3	8	0	0%	8	100%	0	0%	0	0%	0	0%	3	38%	5	63%
Grade 4	8	0	0%	8	100%	0	0%	0	0%	2	25%	5	63%	1	13%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	47	3	6%	1	0	0%
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:02 AM EST

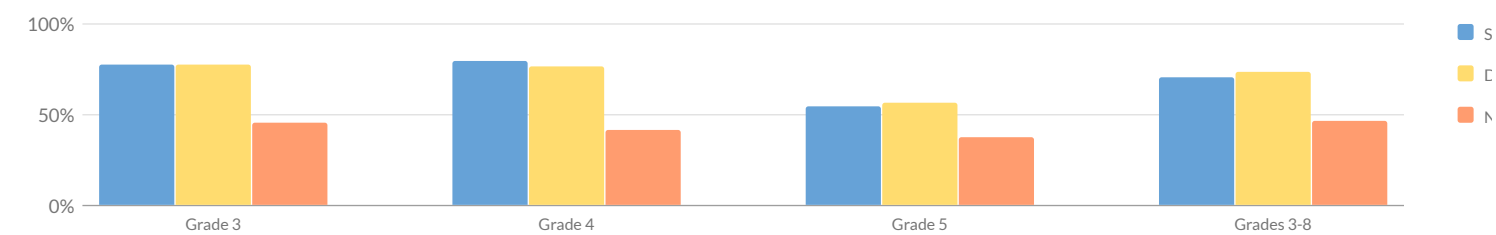
HARBOR HILL SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

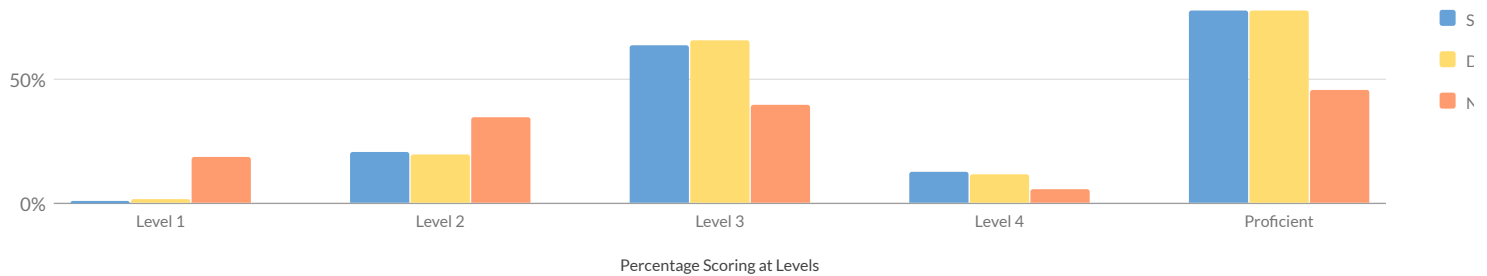
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Grade 4	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%
Grade 5	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%
Grades 3-8	322	44	14%	278	86%	15	5%	65	23%	129	46%	69	25%	198	71%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

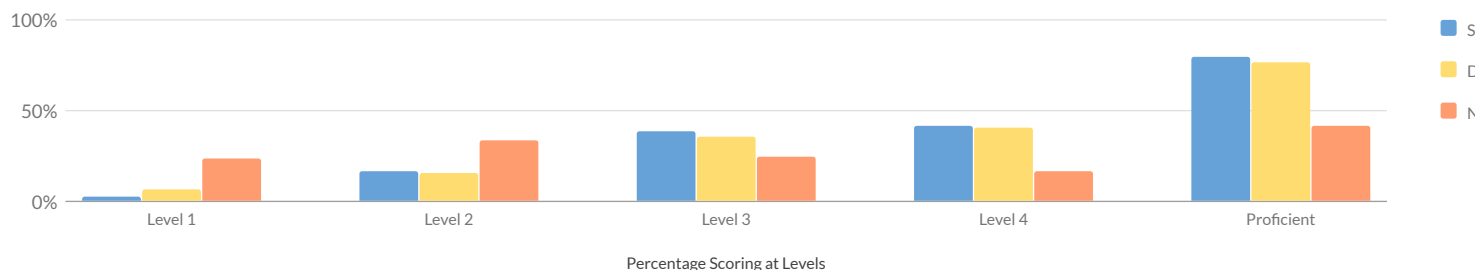


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Female	46	7	15%	39	85%	0	0%	7	18%	27	69%	5	13%	32	82%
Male	58	8	14%	50	86%	1	2%	12	24%	30	60%	7	14%	37	74%
General Education Students	98	11	11%	87	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	1	6%	1	6%	10	63%	4	25%	14	88%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	2	22%	7	78%	0	0%	3	43%	3	43%	1	14%	4	57%
White	73	12	16%	61	84%	0	0%	15	25%	39	64%	7	11%	46	75%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Economically Disadvantaged	13	3	23%	10	77%	0	0%	4	40%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	91	12	13%	79	87%	1	1%	15	19%	52	66%	11	14%	63	80%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	103	14	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Not in Foster Care	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Not Homeless	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Not Migrant	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%
Parent Not in Armed Forces	104	15	14%	89	86%	1	1%	19	21%	57	64%	12	13%	69	78%



## GRADE 4 ELA RESULTS

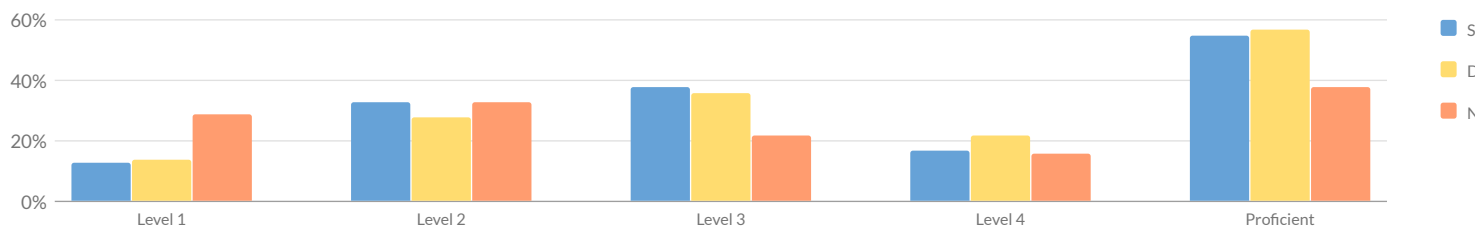
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%
Female	59	12	20%	47	80%	3	6%	8	17%	17	36%	19	40%	36	77%
Male	58	4	7%	54	93%	0	0%	9	17%	22	41%	23	43%	45	83%
General Education Students	109	12	11%	97	89%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	4	18%	9	41%	9	41%	18	82%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	85	15	18%	70	82%	3	4%	10	14%	27	39%	30	43%	57	81%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	7	1	14%	6	86%	1	17%	4	67%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	110	15	14%	95	86%	2	2%	13	14%	39	41%	41	43%	80	84%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	115	15	13%	100	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%
Not Homeless	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%
Not Migrant	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%
Parent Not in Armed Forces	117	16	14%	101	86%	3	3%	17	17%	39	39%	42	42%	81	80%

## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

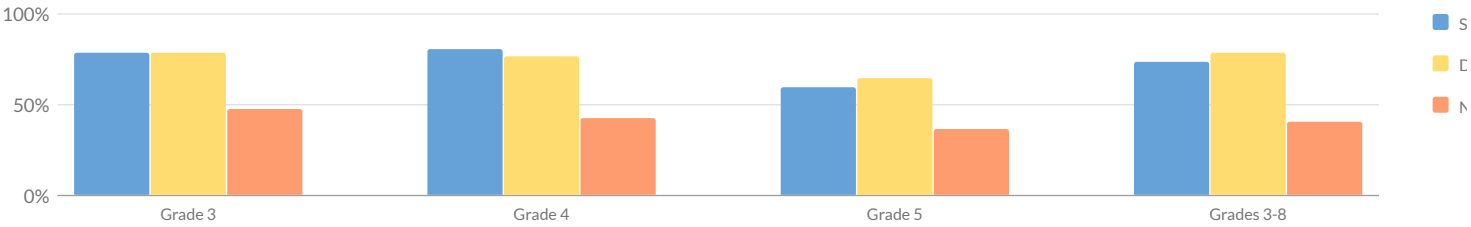


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%
Female	49	4	8%	45	92%	7	16%	12	27%	17	38%	9	20%	26	58%
Male	52	9	17%	43	83%	4	9%	17	40%	16	37%	6	14%	22	51%
General Education Students	91	9	10%	82	90%	9	11%	25	30%	33	40%	15	18%	48	59%
Students with Disabilities	10	4	40%	6	60%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	0	0%	6	33%	6	33%	6	33%	12	67%
Hispanic or Latino	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
White	70	10	14%	60	86%	10	17%	18	30%	24	40%	8	13%	32	53%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	1	10%	5	50%	3	30%	1	10%	4	40%
Economically Disadvantaged	17	4	24%	13	76%	2	15%	4	31%	4	31%	3	23%	7	54%
Not Economically Disadvantaged	84	9	11%	75	89%	9	12%	25	33%	29	39%	12	16%	41	55%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	99	12	12%	87	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%
Not Homeless	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%
Not Migrant	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%
Parent Not in Armed Forces	101	13	13%	88	87%	11	13%	29	33%	33	38%	15	17%	48	55%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

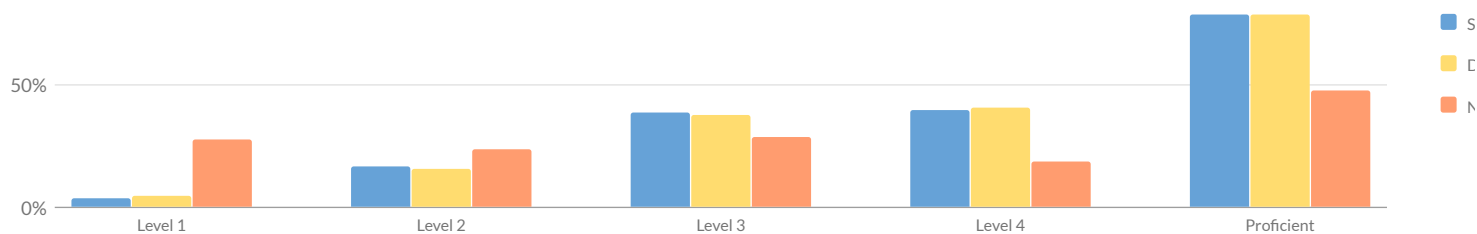


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%
Grade 4	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%
Grade 5	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%
Grades 3-8	320	39	12%	281	88%	16	6%	57	20%	84	30%	124	44%	208	74%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

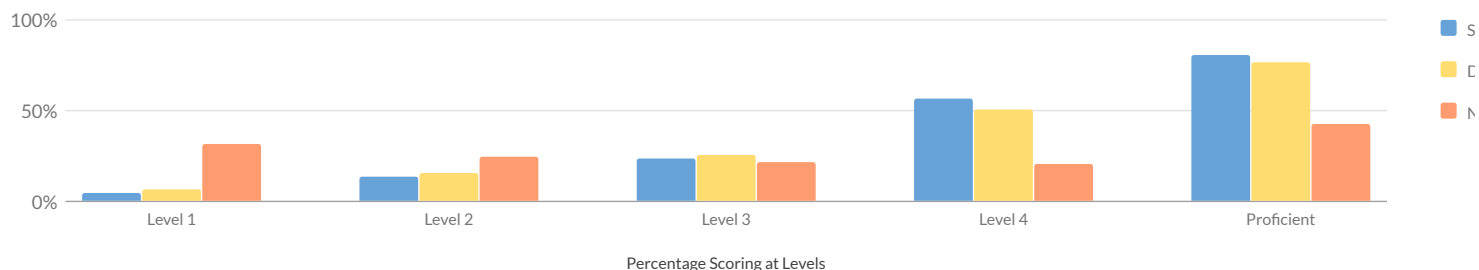


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%
Female	46	6	13%	40	87%	1	3%	6	15%	19	48%	14	35%	33	83%
Male	58	3	5%	55	95%	3	5%	10	18%	18	33%	24	44%	42	76%
General Education Students	98	6	6%	92	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	1	7%	5	33%	9	60%	14	93%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	1	11%	8	89%	2	25%	1	13%	5	63%	0	0%	5	63%
White	73	6	8%	67	92%	2	3%	14	21%	26	39%	25	37%	51	76%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	13	3	23%	10	77%	3	30%	1	10%	5	50%	1	10%	6	60%
Not Economically Disadvantaged	91	6	7%	85	93%	1	1%	15	18%	32	38%	37	44%	69	81%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	103	9	9%	94	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%
Not Homeless	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%
Not Migrant	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%
Parent Not in Armed Forces	104	9	9%	95	91%	4	4%	16	17%	37	39%	38	40%	75	79%

## GRADE 4 MATH RESULTS

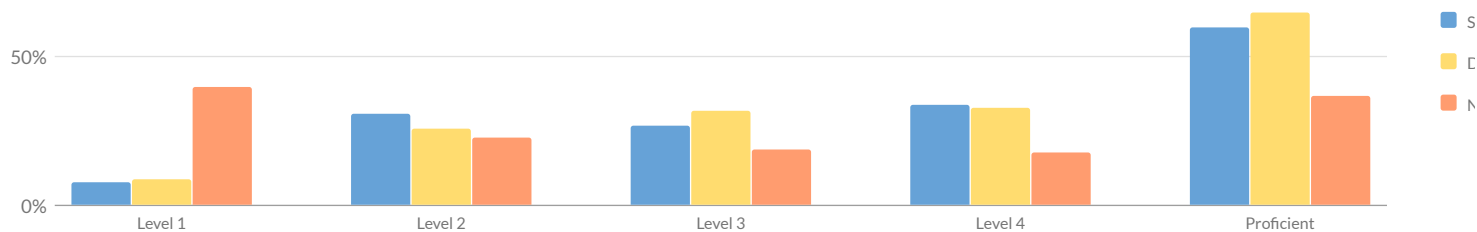
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%
Female	58	13	22%	45	78%	3	7%	8	18%	12	27%	22	49%	34	76%
Male	58	3	5%	55	95%	2	4%	6	11%	12	22%	35	64%	47	85%
General Education Students	109	13	12%	96	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	2	9%	3	14%	17	77%	20	91%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
White	84	16	19%	68	81%	3	4%	10	15%	20	29%	35	51%	55	81%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	3	60%
Economically Disadvantaged	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	109	15	14%	94	86%	2	2%	13	14%	23	24%	56	60%	79	84%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	16	14%	98	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%
Not Homeless	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%
Not Migrant	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%
Parent Not in Armed Forces	116	16	14%	100	86%	5	5%	14	14%	24	24%	57	57%	81	81%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

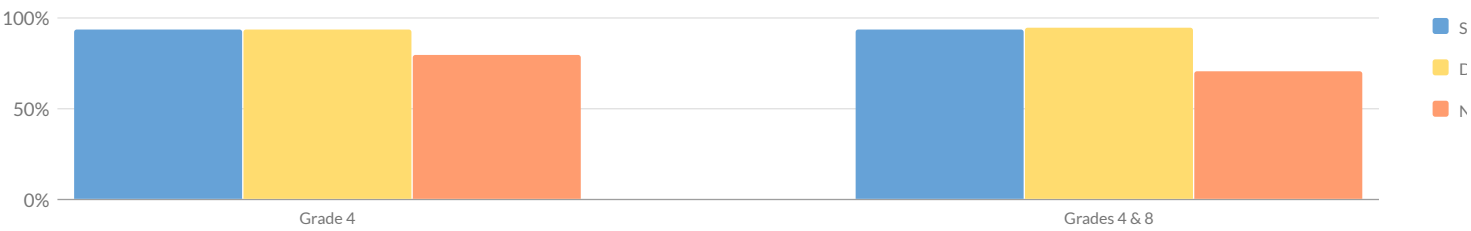


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%
Female	48	6	13%	42	88%	2	5%	17	40%	10	24%	13	31%	23	55%
Male	52	8	15%	44	85%	5	11%	10	23%	13	30%	16	36%	29	66%
General Education Students	90	9	10%	81	90%	5	6%	24	30%	23	28%	29	36%	52	64%
Students with Disabilities	10	5	50%	5	50%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	19	2	11%	17	89%	1	6%	1	6%	6	35%	9	53%	15	88%
Hispanic or Latino	10	2	20%	8	80%	—	—	—	—	—	—	—	—	—	—
White	70	10	14%	60	86%	5	8%	23	38%	14	23%	18	30%	32	53%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	1	11%	3	33%	3	33%	2	22%	5	56%
Economically Disadvantaged	16	3	19%	13	81%	2	15%	6	46%	2	15%	3	23%	5	38%
Not Economically Disadvantaged	84	11	13%	73	87%	5	7%	21	29%	21	29%	26	36%	47	64%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	99	14	14%	85	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%
Not Homeless	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%
Not Migrant	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%
Parent Not in Armed Forces	100	14	14%	86	86%	7	8%	27	31%	23	27%	29	34%	52	60%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

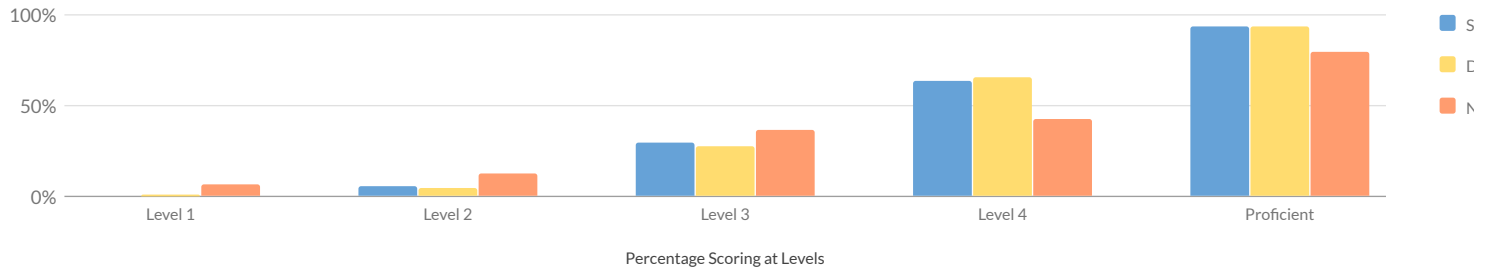


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%
Grades 4 & 8	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%
Female	58	11	19%	47	81%	0	0%	5	11%	18	38%	24	51%	42	89%
Male	58	2	3%	56	97%	0	0%	1	2%	13	23%	42	75%	55	98%
General Education Students	109	11	10%	98	90%	0	0%	6	6%	30	31%	62	63%	92	94%
Students with Disabilities	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	0	0%	0	0%	6	27%	16	73%	22	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
White	84	13	15%	71	85%	0	0%	4	6%	22	31%	45	63%	67	94%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	109	13	12%	96	88%	0	0%	3	3%	28	29%	65	68%	93	97%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	114	13	11%	101	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%
Not Homeless	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%
Not Migrant	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%
Parent Not in Armed Forces	116	13	11%	103	89%	0	0%	6	6%	31	30%	66	64%	97	94%



**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	7	0	0%	7	100%	0	0%	1	14%	1	14%	2	29%	3	43%
Grade 2	7	0	0%	7	100%	0	0%	1	14%	1	14%	1	14%	4	57%
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	4	9%	1	1	100%
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:04 AM EST

# ROSLYN HTS ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	23	0	0%	23	100%	1	4%	0	0%	6	26%	10	43%	6	26%
Grade 1	11	0	0%	11	100%	0	0%	3	27%	0	0%	5	45%	3	27%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%



**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

## STAFF QUALIFICATIONS (2021-22)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	37	2	5%	1	1	100%
THIS DISTRICT	281	15	5%	5	2	40%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW- POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	0	0%
THIS DISTRICT	278	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 20, 2023, 11:05 AM EST